

St Ives Infant School

Accessibility Plan

The school is now mainly accessible to people with disabilities following a number of adaptations in recent years. The installation of ramps and alterations to toilets mean that a child with physical disabilities is able to access classrooms in each year group as they progress through the school. We will continue to take all reasonable steps to ensure accessibility for all. We have an accessibility plan to address the points which can be improved.

We offer a differentiated curriculum, where appropriate, to individual learners. We have a number of resources to assist children with SEN to learn in a flexible way. These resources are monitored by the SENCO.

We recognise that inclusion is not just about acceptance and access but that it is equally important to promote positive images/ attitudes of all the equality strands within our school curriculum.

The school will comply with the Disability Discrimination Act requirements and work to bring access issues up to standard with reference to curriculum, premises and communication with pupils and their homes.

In the long-term the intention is to ensure that the school is wholly accessible in curricular, premises and communication terms to all the people who may be served by it. To this end we will focus on all access strategies which will aim to overcome some of the barriers to learning or participation experienced by disabled people served by or serving the school.

The attached grid outlines the initial short, medium and long-term targets which are designed to assist us towards our stated objective.

Accessibility Plan 2016 - 2018

| Targets | Actions | Outcome | Time frame |
|---|---|---|-----------------------|
| Increase the extent to which disabled pupils can participate in the curriculum | Ensure that appropriate equipment (laptops, sloping desks, cushions etc) are provided when needed. | All children are enabled to participate more fully in class activities. | On-going as needed. |
| Improve the physical environment of the school to enable disabled pupils to take better advantage of education and the facilities provided | Repair and re-set/replace paving slabs around the school to ensure that all slabs are stable, not cracked and provide a level walking surface. | Surfaces are safer | Autumn 2016 |
| | Ensure that pedestrian routes around the school site are wide enough for wheelchairs. | Routes are accessible for people in wheelchairs. | As work is completed. |
| | Seek and follow advice from the Occupational Therapist about the specific needs of a disabled child who is joining the school. | The school's facilities are equally available for all children | Autumn 2016 |
| | Use the opportunity presented by the re-modelling of the school car park to improve access and safety for pedestrians and provide parking for disabled people adjacent to the school. | Safe and convenient access to the school building | Spring 2017 |
| Improve the availability of accessible information to disabled pupils | Review the needs of any disabled pupils who join the school and adapt the format of information as appropriate. | All children are able to access the information which they need. | On-going |

September 2016

Review: September 2017