

## Science

- Sorting and grouping animals by type
- Food chains
- Animal habitats

## Topic Activities

- Looking at maps and atlases to learn the names of the continents and oceans.
- Looking at the different habitats around the world.
- Listen to different types of music linked to animals.
- Create branching databases.

## Key Vocabulary

Carnivore	Habitat
Omnivore	Food chain
Herbivore	Prey
Mammals	Predator
Fish	Primary consumer
Reptiles	Secondary consumer
Birds	Continent
Amphibians	Ocean

## Open Classroom and Learning Together

This term we shall be merging together Open Classroom and Learning Together.

We will run these sessions on Wednesday afternoons at 2.45 starting with a 20 minute focus on maths skills followed by an open classroom where parents have an opportunity to look at their children's books. This is not the appropriate time to discuss your child's progress with the teacher, but please make an appointment if you would like to do this or have any concerns or questions.

## Y2 Newsletter

This will be produced regularly to update you with forthcoming events.

## Homework Project

If you would like to find out more at home together please have a go at making your own food chain—can you create a food chain linked to an animal? You could create this in a medium of your choice. Can you add facts and information to present to the class? This project is entirely optional as we know how busy life can be at home!

Please bring any completed projects into school on Monday 5th February 2018.

## Other Activities to do at Home

- Read your class book and ask lots of questions on the text. Please see attached question ideas to help.
- Practise your spellings every day if you can. Try and put them into sentences. Can you make different types of sentences?
- Remember that every sentence starts with a capital letter and ends with a full stop, question mark or exclamation mark.
- Read topic books to find out more information.
- Keep working on your targets in your maths passport. The children work on these in school too and we assess them on Mondays and Tuesdays

## SPECIAL EVENTS

We hope to organise a trip linked to our topic, further details will follow in January.



## **PSHE - Personal, Social and Health Education**

- Rules for the class agreed by the children
- Rules for speaking and listening
- Friendship
- Sharing and taking turns
- Being resilient when resolving problems
- Growth mind-set



### **RE**

In RE the children will be thinking about our environment and looking at Hindu and Christian Creation stories.

### **Computing**

The children will be creating a simple branching database to help classify and sort animals.

### **PE**

We will be learning simple ball skills and doing dance linked to our topic and music.

### **Literacy**

#### **In Literacy we will be:**

- Learning the story 'Augustus and his Smile'.
- Writing our own versions of the story.
- Creating explanation text about animals.
- Focusing on using capital letters and full stops.
- Trying to use conjunctions, such as and, but, so, when, because, in sentences.
- Working on phonics and spellings on an ongoing weekly basis (see separate letter for spellings).
- Learning grammar—adjectives, past and present tense, nouns, verbs, adverbs and recognising and using different types of sentence.
- Developing comprehension skills in reading.

### **Mathematics**

#### **In maths we will be learning to:**

- **Add three 1 digit numbers.**
- **Add and subtract 10 to 1 and 2 digit numbers.**
- **Add a 2 digit and a 1 digit number together crossing 10.**
- **Subtract a 1 digit number from a 2 digit number.**
- **Subtract a 2 digit number from a 2 digit number, not crossing 10.**
- **Subtract a 2 digit number from a 2 digit number, crossing 10.**
- **Use number bonds to 100.**

**All of the above will be using concrete objects including money as well as learning to work using a number line.**

- **Time**
- **Solving problems using pictorial representations and arrays.**
- **Multiplication and division involving the 2, 5, 10 and 3 times tables.**



## **Setting Sails Curriculum**

### ***Animals***

### **Sandpipers and Cormorants Spring Term 2018 First half term**

#### ***Key Topic Questions***

- **How can you tell which type of food an animal eats?**
- **Do all animals lay eggs?**
- **How do different animals adapt to their environment?**
- **What do all mammals have in common?**
- **What do animals need to survive?**

