

### Science

- Healthy Living
- Exercise
- Sleep
- Food

### Topic Activities

- Eating healthily
- Discussing different food groups
- Making a healthy snack
- Understanding the value of exercise
- Making up games
- Looking at healthy sleep patterns
- Having a happy attitude

### Key Vocabulary

- Bodies
- Exercise
- Heart
- Fruit and vegetables
- Fish and meat
- Eggs, milk and cheese

### Open Classroom and Learning Together

This term Open Classroom and Learning Together will continue to be held at the same time.

We will run these sessions on Wednesday afternoons at 2.45 starting with a 20 minute focus on maths skills followed by an open classroom where parents have an opportunity to look at their children's books. This is not an appropriate time to discuss your child's progress with the teacher, but please make an appointment if you would like to do this or have any concerns or questions.

### SPECIAL EVENTS

Visit from a beekeeper (please let us know if your child has an allergy).  
Invite a chef to help us cook a healthy snack



### Homework Project

During the Easter holiday we would like to invite the children to complete a project of their own choice. They can choose any area or topic which interests them and present what they have learnt using any media.

After the holiday we will give children time to present their topic to the class and there will be the opportunity for the other children to ask them questions.

### Other Activities to do at Home

- Read your reading book and ask lots of questions on the text.
- Practise your spellings every day if you can. Try and put them into sentences. Can you make different types of sentences?
- Remember that every sentence starts with a capital letter and ends with a full stop, question mark or exclamation mark.
- Read topic books to find out more information.
- Keep working on your targets in your maths passport. The children work on these in school too and we assess them on Mondays and Fridays.

## PSHE - Personal, Social and Health Education

- Rules for the class agreed by the children
- Rules for speaking and listening
- Friendship
- Sharing and taking turns
- Being resilient when resolving problems
- Growth mind-set



### RE

Looking at stories from the bible and making comparisons with stories from Hinduism.

### Computing

Children will continue to plan and draw simple animations.

### **PE**

We will be using the school field and planning games for our sports events.

### Literacy

#### **In Literacy we will be:**

- Learning the story 'Jack and the Flumflum Tree'.
- Writing our own versions of the story.
- Learning to plan and write independently.
- Focusing on using capital letters, full stops and speech marks (inverted commas).
- Trying to use conjunctions such as and, but, so, when, because, in sentences.
- Working on phonics and spellings on an ongoing weekly basis.
- Learning grammar—adjectives, past and present tenses, nouns, verbs, adverbs and recognising and using different types of sentence.
- Developing comprehension skills in reading.

### Mathematics

#### **In maths we will be consolidating:**

- Adding 2 digit and a 1 digit number together crossing 10
- Subtracting a 1 digit number from a 2 digit number
- Subtracting a 2 digit number from a 2 digit number, not crossing 10
- Subtracting a 2 digit number from a 2 digit number, crossing 10
- Using number bonds to 100

All of the above will be completed using concrete objects, including money, and by using a number line.

- Fractions
- Solving problems using number lines
- Multiplication and division involving the 2, 5, 10 and 3 times tables



## **Setting Sails Curriculum**

### ***Healthy Living***

### **Sandpiper and Cormorant Summer 2018 1st Half**

#### ***Key Topic Questions***

What do we understand by healthy living?

What are the different food groups?

Why do we need to exercise?

How can we stay active?

Why is sleep important for us?

What happens if we do not get enough sleep?