

Pupil Premium funding is allocated to schools to use to close the gap in attainment, which is nationally apparent, between children from lower income families and their peer group. Funding is given to schools according to the number of children who have been eligible for free school meals in the past six years, have been in care or have a parent in the armed services.

**School Year 2015 -2016**

**Pupil premium grant received in 2015 – 2016: £61,080**

**Nature of support 2015 – 2016** The grant was used to fund the following support for the children:

**Intervention groups:** The school funded experienced teaching assistants to run intervention groups, in Reception, Year 1 and Year 2, which focused on particular needs, including a group which worked to develop the children's fine motor skills, a Year 1 literacy group, phonic blending, regular individual reading, a circle time group and a creative group. The work of the groups was overseen by the headteacher and deputy head and reviewed regularly.

**Training:** Training for teaching assistants and time for teachers and their teaching assistants to work together, plan intervention and share strategy.

**Curriculum enrichment:** Funds were used to support the children's participation in school trips and events in school.

**Home School Liaison Officer:** This part-time post, funded through pupil premium, aimed to increase the school's attendance rate through careful tracking of all absence and effective family support.

**Breakfast Club:** Breakfast club is free for pupil premium children and provides a relaxed, sociable start to the school day and a tasty, nutritious meal provided by the school cook.

**Impact of pupil premium funding**

The school's Ofsted report (September 2013) noted that, 'Funding for Pupil Premium is spent effectively to support pupils who are eligible to receive it, especially for those who find learning difficult. This is having a positive effect of eliminating the achievement gap between different groups of pupils and demonstrates the school's commitment to equal opportunities'.

**Attainment at the end of Year 2**

The children's attainment was generally equal to or above the attainment of disadvantaged children nationally (see below) and exceeded that group at Greater Depth. This level of attainment was the result of high quality teaching by class teachers, carefully targeted intervention work and the support of the school's Home School Liaison Officer to secure a good level of attendance (an average of 95%) and the involvement of the children's parents.

The in-school gap in maths at GD is a concern and will be explored as part of this year's school improvement work.

Percentage	School Disadvantaged	School Other	National Disadvantaged	National Other
<b>Reading</b>				
Expected +	68	71	62	78
Greater Depth	32	33	13	27
<b>Writing</b>				
Expected +	53	58	53	70
Greater Depth	5	11	7	16
<b>Maths</b>				
Expected +	63	67	60	77
Greater Depth	21	39	10	20

***Green shading indicates that the school percentage was higher than these groups.***

The teachers reported that the intervention groups and work with individual children consolidated their progress and built the children's confidence, which contributed to their good levels of attainment.

## School Year 2016 – 2017

### **Pupil premium grant estimated for 2016 – 2017: £50,160**

Planned expenditure - Over the current school year the school is planning to spend the grant to fund:

- Intervention groups run by teaching assistants
- Individual speech and language support, reading and literacy work
- Training for teaching assistants and dedicated time for them to discuss the children's needs, plan interventions and share strategies and assessments
- The continued employment of a part-time Home-School Liaison Officer to work with parents to promote good attendance and provide 1:1 work with children in school
- Free attendance at the school's Breakfast Club for pupil premium children
- The purchase of resources for individual children where these are needed