

In Phonics we will be:

Consolidating knowledge of digraphs:
qu, ch, sh, ng, ai, ee, oa, oo, ar, or, ur, ow

Continuing with sound talking:
qu-a-ck ch-ar-t sh-o-ck, f-l-oa-t

Continuing to blend the phonemes and say
the word e.g. quack, chart, shock, float.

Reading simple sentences and captions:
They went to the park and the shop.

Introducing new words:
her, all, are

Reading and writing words and sentences
containing digraphs: town, barn, book,
cook, turn, rain, sheep, chick, shop.
The cow was on the top of the hill.

In Guided Reading we will:

Recall the main points of a recount in the
correct sequence.

Make predictions based on illustrations, story
content and title.

Use phonic knowledge to attempt
unknown words.

Spot tricky words which we are learning.

Sound talking and blending for reading.

Distinguishing between a word, a space and a letter.

Quick reading of high frequency words- and, it, is, in,
up, at, on, an, as, if

Quick reading of tricky words-
to, we, he, she, me, be, was, my, you, they, the,
I, no, go, so, a

In Mathematics we will be:

Consolidating:

Estimating

Adding two groups together
'1 more than' and '1 less than' with
objects and numbers up to 10.

Learning:

Learning '1 more than' and '1 less
than' a given number to 20.

Adding and subtracting single digit
numbers.

Number bonds to 6 = 3+3, 2+4, 1+5,
6+0

Learning to solve problems including
doubling, halving and sharing.

Can you help?

Please bring book bags to school
everyday.

Do you have any items for junk
modelling please (bottle tops, small
boxes, kitchen roll tubes, egg boxes)?

Do you have any kitchen utensils that can
be donated for our mud kitchen? Please
bring them in!

Key Vocabulary

Prediction = this is when the child guesses
what might happen next in the story.

Recount = the child retells the story using the
story language e.g: Once upon a time.

Sound talking = saying the sounds that build a
word.

Blending = putting all the sounds together to
say the word as a whole.

Digraphs = two letters that represent one

Activities to do at home:

After Easter we will start swimming at
school. Please help prepare your child for our
fun school swimming sessions by:

- Encouraging your child to enjoy water
play at bath time.
- Drying themselves independently.
- Talking about water safety.
- Going swimming as a family.
- Practising undressing and dressing.

Last half term we were interested in:

Icy and snowy weather
Creating books and writing stories
Measuring our creations
Growing
Junk modelling
Chocolate playdough
Clay

Last half term we experienced:

Starting a floor book all about growing.
We all wrote a think bubble about what we would like to learn.

We each had a bean and chose what we would like to plant it in and where we would like to put it to grow. We wrote updates in our bean books. We also experimented with cress.

We have been using our phonic skills to complete challenge writing each morning. Writing about our breakfast, weekends, evenings and tea!

Explored clay and then created our own nests using clay.

Storytelling - Jack and the beanstalk.

Green post-it notes:

Don't forget your contribution to your child's learning diary is a really valuable source of information for us.
Thank you! Please keep it up.

Thank you for attending parents' meetings it was lovely to share your child's learning and experiences with you.

Parent's/Child's Comment at the end of the term

Please return this leaflet with comments!
Thank you



Early Years Foundation Stage

Spring Term

Things we experienced last term...
Things we will learn this half term...

Name:

