

### **In Phonics we will be:**

Playing phonic games .

Introducing phonemes along with their letter names.

Practising writing our names and letters of the alphabet using our patter.

Segmenting (Sound talking,) e.g s-a-t, p-i-n,

Blend the phonemes and say the word e.g. sat, pin

### **Resources you can help with:**

Junk—Please bring in any small boxes, bottles, bottle tops, tubes, etc.

Collecting old envelopes and stamps to resource our Doodle Desk.

Pass on any old comics to refresh our story stations.

Any donations of socks, pants and knickers to keep as a stock for any little accidents during transition would be gratefully appreciated.

### **Story time.**

At the end of each day we spend time together as a class enjoying stories and rhymes.

There will be some stories which we will repeatedly share which will become class favourites, for instance:

Owl Babies  
Gruffalo  
We're going on a bear hunt  
Little rabbit foo foo  
The very hungry caterpillar  
The bad tempered ladybird  
Whatever next  
Winnie the witch  
Three billy goats gruff  
Goldilocks  
The ning nang nong (poem)

### **Key Vocabulary**

Phoneme = letter sound.

Letter names = Alphabet song.

Segmenting (sound talking) = Saying all the phonemes that you can hear within a word.

Blending = Putting the sounds together.

Patter = the description of how to form the letters correctly.

### **In Mathematics we will be:**

Playing number games with numerals to 20.

Looking for numbers and shapes inside and outside.

Singing number songs. eg. Five little ducks, ten green bottles, five little speckled frogs.

Playing with and using number lines to 20 to...Find numbers that are 1 more and 1 less than a said number and to find missing numbers,.

### **Activities to do at home:**

Play Eye-Spy.

Create your own stories from an outing.

Be a number detective, eg. house numbers, number plates, street signs.

### Starting school

In these first few weeks we will be:

Getting to know the other children in our class.

Exploring our learning environments inside and out.

Sharing our summer holiday diaries during circle times.

Creating our class rules.

Painting our first self portrait.

**Don't forget we have open classroom at the end of everyday. Please feel free to come in and chat to us or look around we are never too busy!**

**Please come in and change books with your child as often as you can.**

**Green post—it notes are by your child's learning diary.....we can't wait to read what your child has been up to at home.**

### Home visits

We are looking forward to visiting you and your child at home. It is an opportunity for us to get to know each other.

### Welly boots

Please remember to bring in welly boots, these are essential for our outdoor learning.

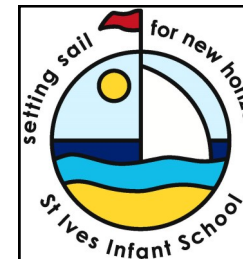
### Summer Holiday Diary

Please bring in your child's summer holiday diary so we can share them during circle time.

### Our New Classrooms.

We are all excited about learning in our new classrooms and outdoor areas.

Our role play areas will be a collection of familiar objects that the children can use to create their own roleplay, using their imaginations



## Early Years Foundation Stage

*Welcome to Reception*

**Name:**



*Welcome to  
Puffins and Choughs.*

