

In Phonics we will be:

Consolidating phonemes e.g
n, m, d, g, o, c, k, e, u, b, h, r, f

Continuing with sound talking
e.g: d-o-ck, f-r-o-m

Continuing to blend phonemes and say
the word e.g. dock, from

Playing with words both real and
nonsense e.g pock, tem

Learning new tricky words
no, go, I, to, the

Playing phonic games

In Guided Reading we will be:

Encouraging left to right and top to
bottom movement using an index finger
to point.

Talking about how books/texts are
created by writers/authors.

Spotting the tricky and high frequency
words which we are learning.

Using picture clues to help in reading a
simple text / caption.

Continuing to use magnetic letters
regularly to build and swap phonemes.

In Mathematics we will be:

Consolidating:

**Our accurate, quick recall of numbers
to 20 whilst..**

Reciting numbers

Recognising numbers

Ordering numbers

Counting objects carefully

Learning:

‘1 more than’ using objects

Beginning to add two groups together

Recording/ writing numbers

Can you help?

Please record in your child's yellow reading
record every time you read together. The date
and title every time is brilliant with comments
when needed.

We love junk modelling and are always in need
of any **small** bits of recycling to fill up our
creative areas.

Key Vocabulary

Phoneme = letter sound

Blending = Putting the sounds together

Sound talk = Saying the sounds that build
the word

Nonsense = a made up word

Tricky word = a word that cannot be sound
talked

High frequency word = a word that can be
sound talked which we write and read a lot

Activities to do at home:

Reading together at home makes a big difference.
Sharing stories with older siblings, grandparents and
parents plays an important part in raising the profile
of reading at home.

We encourage you to read as often as you can and at
any time.

Top tips

- Keep some spare books in your car for a journey.
- Have some books at your kitchen table whilst you cook tea.
- Visit the library and take home some books to share.

Last half term we were interested in:

Buildings

Experimenting with building walls and roofs

Looking at buildings close to the school

Writing letters to Santa Clause and writing cards

Transport - Building ramps and roads for cars
and tracks for trains

Thank you!

Thank you for providing your children
with great costumes for our nativity.

They all looked fantastic and their
performances were great!



**Early Years
Foundation Stage
Puffin and
Chough classes**

Things we experienced last half term...
Things we will learn this half term...

Name:



Last half term we experienced:

Christmas

We designed our calendars using a range of
materials. We explored if the materials we had
chosen were transparent.

We created our own Christmas cards by
measuring different lengths of green paper to
create a tree. We then chose how we would like
to decorate our own card.

We created glittery baubles and wrote our own
name labels. We filled them with the 'Minty's
Peppermint Creams' which we made.

We performed our Christmas Nativity
'A Christmas Tail.'

Parent's/Child's Comment at the end of the term