

# **St Ives Infant School**

## **Accessibility Plan**

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The school is now mainly accessible to people with disabilities following a number of adaptations in recent years. The installation of ramps and alterations to toilets mean that a child with physical disabilities is able to access classrooms in each year group as they progress through the school. We will continue to take all reasonable steps to ensure accessibility for all. We have an accessibility plan to address the points which can be improved.

We offer a differentiated curriculum, where appropriate, to individual learners. We have a number of resources to assist children with SEN to learn in a flexible way. These resources are monitored by the SENCO.

We recognise that inclusion is not just about acceptance and access but that it is equally important to promote positive images/ attitudes of all the equality strands within our school curriculum.

The school will comply with the Disability Discrimination Act requirements and work to bring access issues up to standard with reference to curriculum, premises and communication with pupils and their homes.

In the long-term the intention is to ensure that the school is wholly accessible in curricular, premises and communication terms to all the people who may be served by it. To this end we will focus on all access strategies which will aim to overcome some of the barriers to learning or participation experienced by disabled people served by or serving the school.

The attached grid outlines the initial short, medium and long-term targets which are designed to assist us towards our stated objective.

September 2017

Review: September 2018

## **Accessibility Plan 2017 - 2019**

<b>Targets</b>	<b>Actions</b>	<b>Outcome</b>	<b>Time frame</b>
<b>Increase the extent to which disabled pupils can participate in the curriculum</b>	Ensure that appropriate equipment (laptops, sloping desks, cushions etc) are provided when needed.	All children are enabled to participate more fully in class activities.	On-going as needed.
<b>Improve the physical environment of the school to enable disabled pupils to take greater advantage of the education and the facilities provided</b>	<p>Repair and re-set/replace paving slabs around the school to ensure that all slabs are stable, not cracked and provide a level walking surface.</p> <p>Ensure that pedestrian routes around the school site are wide enough for wheelchairs.</p> <p>Seek and follow advice from OTs, SALTs and other agencies about the specific needs of a children who are joining the school.</p>	<p>Surfaces are safer</p> <p>Routes are accessible for people in wheelchairs.</p> <p>The school's facilities are equally available for all children</p>	<p>Autumn 2017</p> <p>As work is completed.</p> <p>Autumn 2017</p>
<b>Improve the availability of accessible information to disabled pupils</b>	Review the needs of any disabled pupils who join the school and adapt the format of information as appropriate.	All children are able to access the information which they need.	On-going