

### In Phonics we will be:

Consolidating phonemes e.g  
n, m, d, g, o, c, k, ck, e, u, b, h, r, f

Continuing with sound talking  
e.g: d-o-ck, f-r-o-m

Continuing to blend phonemes and say  
the word e.g. dock, from

Playing with words both real and  
nonsense e.g pock, tem

Learning new tricky words  
no, go, l, to, the

Playing phonic games

### In Guided Reading we will be:

Encouraging left to right and top to  
bottom movement using an index finger  
to point.

Talking about how books/texts are  
created by writers/authors.

Spotting the tricky and high frequency  
words which we are learning.

Using picture clues to help in reading a  
simple text / caption.

Continuing to use magnetic letters  
regularly to build and swap phonemes.

### In Mathematics we will be:

#### Consolidating:

**Our accurate, quick recall of numbers  
to 20 whilst..**

Reciting numbers

Recognising numbers

Ordering numbers

Counting objects carefully

#### Learning:

‘1 more than’ using objects

Beginning to add two groups together

Recording/ writing numbers

### Can you help?

Please record in your child's yellow reading  
record every time you read together. The date  
and title every time is brilliant with comments  
when needed.

We love junk modelling and are always in need  
of any **small** bits of recycling to fill up our  
creative areas.

### Key Vocabulary

Phoneme = letter sound

Blending = Putting the sounds together

Sound talk = Saying the sounds that build  
the word

Nonsense = a made up word

Tricky word = a word that cannot be sound  
talked

High frequency word = a word that can be  
sound talked which we write and read a lot

### Activities to do at home:

Reading together at home makes a big difference.  
Sharing stories with older siblings, grandparents and  
parents plays an important part in raising the profile  
of reading at home.

We encourage you to read as often as you can and at  
any time.

#### Top tips

- Keep some spare books in your car for a  
journey.
- Have some books at your kitchen table whilst  
you cook tea.
- Visit the library and take home some books to  
share.

**Last half term we were interested in:**

Buildings

Experimenting with building walls and roofs

Looking at buildings close to the school

Writing letters to Santa Clause and writing cards

Transport - Building ramps and roads for cars  
and tracks for trains

**Last half term we experienced:**

**Christmas**

We designed our calendars using a range of materials. We explored if the materials we had chosen were transparent.

We created our own Christmas cards by measuring different lengths of green paper to create a tree. We then chose how we would like to decorate our own card.

We created glittery baubles and wrote our own name labels. We filled them with the 'Minty's Peppermint Creams' which we made.

We performed our Christmas Nativity  
'A Christmas Tail.'

**Thank you!**

Thank you for providing your children with great costumes for our nativity.

They all looked fantastic and their performances were great!

**Parent's/Child's Comment at the end of the term**



**Early Years  
Foundation Stage  
Puffin and  
Chough classes**

Things we experienced last half term...  
Things we will learn this half term...

**Name:**

