

### **In Phonics we will be:**

Consolidating knowledge of phonemes:  
h, b, f, ff, ll, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th,  
ng, ai ,ee, igh, oa, oo, ar, or, ur

Continuing with sound talking:  
k-i-ss, p-u-ff, sh-o-ck, n-igh-t

Continuing to blend the phonemes and say the  
word e.g. kiss, puff, shock, night

Reading simple sentences and captions:  
They went to the zoo at night.

Introducing new words:  
her, all, are

Reading words and sentences containing  
diagrams: cow, coin, dear, fair, sure, corner  
The cow was on the corner.

### **In Guided Reading we will:**

Recall the main points of a recount in the  
correct sequence.

Make predictions based on illustrations, story  
content and title.

Use phonic knowledge to attempt  
unknown words.

Spot tricky words which we are learning.

Sound talking and blending for reading.

Distinguishing between a word, a space and a letter.

Quick reading of high frequency words- and, it, is, in,  
up, at, on, an, as, if

Quick reading of tricky words-  
to, we, he, she, me, be, was, my, you, they, all,  
the, I, no, go, so, a

### **In Mathematics we will be:**

#### **Consolidating:**

Estimating

Adding two groups together  
'1 more than' with objects and  
numbers up to 10.

#### **Learning:**

Learning '1 more than' and '1 less  
than' a given number to 20.

Subtracting single digit numbers.

Number bonds to 6 = 3+3, 2+4, 1+5,  
6+0

Learning to solve problems including  
doubling, halving and sharing.

**Please keep maths passports in book  
bags.**

### **Can you help?**

Please bring book bags to school  
everyday.

Do you have any items for junk  
modelling please (bottle tops, small  
boxes, kitchen roll tubes, egg boxes)?

Do you have any kitchen utensils that can  
be donated for our mud kitchen? Please  
bring them in!

### **Key Vocabulary**

Prediction = this is when the child guesses  
what might happen next in the story.

Recount = the child retells the story using the  
story language e.g: Once upon a time.

Sound talking = saying the sounds that build a  
word.

Digraphs = two letters that represent one  
sound.

### **Activities to do at home:**

Prepare your child for our fun school  
swimming sessions by:

- Encouraging your child to enjoy water play at bath time.
- Drying themselves independently.
- Talking about water safety.
- Going swimming as a family.
- Practising undressing and dressing.

### **Last half term we were interested in:**

Building with big blocks  
Icy weather  
Writing stories  
Measuring our creations

### **Last half term we experienced:**

Started a floor book. We all wrote a think bubble about what we would like to learn.

We were visited by a violinist who performed music for us.

We wrote our own challenges in our morning challenge writing sessions.

Created our own nests using clay.

Found inspiration to write from Dr Seuss.

Hands on exploration of ice.

Storytelling - The Three Little Pigs.

Chouhgs cracked golden eggs during Family Learning and found an axolotyl (a type of salamander). They then made clay habitats for their new pet.

### **Green post-it notes:**

Don't forget your contribution to your child's learning diary is a really valuable source of information for us.  
Thank you! Please keep it up.

Thank you for attending parents' meetings it was lovely to share your child's learning and experiences with you.

### **Parent's/Child's Comment at the end of the term**

Please return this leaflet with comments!  
Thank you



### **Early Years Foundation Stage**

#### ***Spring Term***

*Things we experienced last term...*  
*Things we will learn this half term...*

**Name:**

