

**In Phonics we will be:**

Learning new phonemes

Continuing with sound talking, e.g s-a-t

Continuing to blend the phonemes and say the word e.g. sat

Introducing new tricky words

Playing phonic games

Practising the phonemes we have learnt so far; s, a, t, p, i,

Keep your eyes open for our new phonemes appearing on the window and above the touchscreen.

**In Guided Reading we will be:**

Learning to hold books correctly

Practising turning pages carefully

Telling stories from the pictures

Sequencing simple stories

Predicting what might happen next in the story

Recognising familiar phonemes that we have been learning in phonics

Recognising names of our friends

Learning basic skills about the front and back cover eg. Finding the title, author, illustrator and blurb.

**In Mathematics we will be:**

Reciting numbers

Recognising numbers

1-10

10-20

Ordering numbers

1-10

Counting objects carefully from a group and in a line

1-10

Learning about the different resources we can use: numicon, dice, bead strings, number fans

**Can you help?**

Do you have a skill or interest

Eg. A keen cook, builder, artist, story teller.

Would you feel confident to share your skills or interest within Reception?

We would like your help to introduce the children to different positive role models and experiences.

Please let us know.

**Key Vocabulary**

Phoneme = letter sound.

Digraph = two letters that represent one sound.

Blending = putting the sounds together.

Predicting = guessing what might happen next.

Reciting = saying the number names in order.

**Activities to do at home:**

Sharing books— Please spend time together enjoying stories and poems.

Use favourite objects or toys to create your own stories.

Nursery rhymes—eg, the Grand Old Duke of York, Wee Willy Winky

Collect some conkers—can you count how many you find?

### Last half term we were interested in:

Exploring different areas indoors and outdoors.

Role playing different characters, including being a builder and architect. Designing a Church, building it and then using the construction to role play a wedding.

Playing with small world animals and people. We have been creating worlds and buildings using construction materials and loose parts.

Writing letters and making cards and then putting them into envelopes.

Using our new deconstructive roleplay areas as: a hairdresser, cinema, garden centre and school.

### Last half term we experienced:

Retelling familiar nursery rhymes using props and story/song maps. The children have used detailed story language and have created their own imaginative stories.

Enjoying our indoor and outdoor learning environments and learning about all the new resources we can use independently.

Exploring colour mixing with a variety of media e.g. paints, mud, food colouring, chalks. We have created our own colour mixed self portraits.

Creating our own class rules.

Meeting new grown ups and the children who are in our class.

Harvest - baking, making playdough, meeting Little red hen and exploring pumpkins.

### Home visits

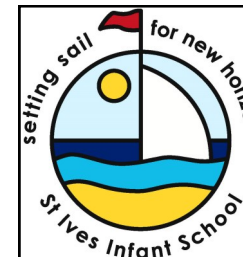
Thank you for being so welcoming during the home visits. We really enjoyed visiting you at home.

### Outdoor learning

We are using outdoor dungarees so the children can learn outside in any weather.

**Please make sure your child has a pair of wellies in school so we can all go outside.**

**Parent's/Child's Comment at the end of the term.**



## Early Years Foundation Stage

**Autumn Term 2017**

**Things we experienced last half term...**  
**Things we will learn this half term...**

**Name:**

