

In Phonics we will be:

Consolidating knowledge of phonemes:
h, b, f, ff, ll, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh

Continuing with sound talking:
k-i-ss, p-u-ff, sh-o-ck

Continuing to blend the phonemes and say the
word e.g. kiss, puff, shock

Reading simple sentences and captions:
The man can go up the hill.

Reading words and sentences containing
digraphs: quack, shock, sheep,
The ship is long and quick.

Consolidating the tricky words;
he, she we, me, be,

Introducing new words:
was, my, you, they, her, all, are

In Guided Reading we will:

Recall the main points of a recount in the
correct sequence.

Make predictions based on illustrations, story
content and title.

Use phonic knowledge to attempt
unknown words.

Spot tricky words which we are learning.

Sound talk and blend for reading.

Distinguish between a word, a space and a
letter.

Quick read our high frequency words and tricky
words. ie. and, it, is, in, up, at,
to, we, he, she, me, be

In Mathematics we will be:

Consolidating:

Estimating
Counting a chosen number from a
large group of objects.

Learning:

‘1 more than’ with objects and
numbers up to 20.

Finding the total number of items
from two groups by counting all of
them.

Introducing the stories of numbers to
6.

The story of $6 = 3+3, 2+4, 1+5, 6+0$

Can you help?

Do you have any old comics, envelopes
or stamps that we could use?

Next half term we are going to follow the
children's interest in growing! Please let
us know if you have a keen interest in
gardening, growing vegetables or have a
pond!

Key Vocabulary

Prediction = this is when the child guesses
what might happen next in the story.

Recount = the child retells the story using the
story language e.g: Once upon a time.

Sound talking = saying the sounds that build a
word.

Digraphs = two letters that represent one
sound.

Activities to do at home:

When reading together:

Remember to:

- have a go at sound talking
- hunt for tricky words
- recall the story in order
- spot capital letters and full stops
- begin naming letters
- talk about the title and author
- have fun!

Last half term we were interested in:

Space

Creating story maps and making books

Performing and creating shows

Growing and seasonal changes

Ice

**Last half term we have been building up
and consolidating our skills with:**

Fine motor activities

Threading, cutting with scissors, knife
and fork skills linked to our play.

Storytelling

Using puppets, actions, familiar story
figures to create and retell stories.

Guided writing

Being proud and having a go at using our
amazing mark making.

Circle times

Talking about sensations, emotions and
feelings.

Green post-it notes:

Don't forget your contribution to your
child's learning diary is a really valuable
source of information for us.
Thank you! Please keep it up.

Also return this leaflet with comments!
Thank you

**Parent's/Child's Comment at the end of
the term**



**Early Years
Foundation
Stage**

Spring Term

*Things we experienced last half term...
Things we will learn this half term...*

Name:

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury

