Week Beginning 29.6.20 ~ Tadpole’s Promise

Over the next few weeks all the children returning to school will be involved in a cross-curricular ‘Animals’ topic. Below are some ideas to support learning at home in a fun, interactive and playful way.

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| **Phonics**  This week we will be revisiting the phonemes  ch, sh, ng and Tricky Words ‘he/she’  Perhaps you could look at Phonics Play online (login: march20, home)  Have a go at playing some Phase 3 games like Buried Treasure  Here is a list of all the phonemes we had covered in the classroom up until March Lockdown  S,a,t,p,I,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,oo,ar,or,ow  Letters written on little pebbles, shells or bottle lids is a great way of playing with word building and recognition. |
| **Reading**  This week’s story is following on from an interest shared in Miss Singh’s school bubble.  The children have been asking about frogs and tadpoles!  This week’s story will be – Tadpole’s Promise  Read the story together (great if you have a copy – if not look on YouTube for Miss Saunders’ version)  Let’s play detective – every time you get to the word ‘I’ in the story, stop, and let your child read it.  Comprehension: stop and take some thinking/talk time to discuss why the tadpole is changing; can you predict what might happen to the caterpillar?, how did the caterpillar change?, who did frog eat?  You might have a copy of the Very Hungry Caterpillar at home too! |
| **Writing (mark making/ emergent writing)**  Labelling a diagram  Talk for writing is very important – have a good chat about the lifecycle of a frog and a butterfly.  Can you draw your own lifecycle of a frog or butterfly?  Can you label your diagram/ picture e.g. caterpillar, cocoon, butterfly! Or tadpole, tail, legs, arms, frog!  Take your time to sound talk and blend for writing (write what you hear) using the phonemes we have been learning. |
| **Size Maths**  Rocks/pebbles – Can you collect 5 different sized rocks, pebbles/ shells?  Can you order your objects according to size – from the smallest to the biggest?  Perhaps you could talk about weight at the same time?  Can you record what you find out on paper in your own way (you may want to draw around the objects!) |
| **Creative**  How will you design your life cycle diagram?  You could draw it, collage it or build it!  **Have a go** – printing butterfly wings with paint is fun!  Put paint on one half of the butterfly and fold it over to create a symmetrical print pattern. |
| **Time to reflect!**  Time to talk – Why didn’t tadpole want his legs and arms?  Why was butterfly sad – what is a broken heart?  What is a promise?  Have a chat about - CHANGES |
| **Let’s move!**  Can you get the family up and moving? This week can grow like a butterfly!  Perhaps find some good music that you can grow to – curl up small like an egg, stretch out like a caterpillar, and hatch like a butterfly.  Do you have a pond near you? Perhaps you could go for a nature walk and safely explore animals you see near the pond?  Videos and photos please ☺ |

Don’t forget to keep in touch via email, send us photos and entertain us with all your home adventures!

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