

Year One 11.05.2020

Growth (part 2)

Use your garden and local environment to continue exploring how things grow and change.

Science:

Lots of you have already been planting and watching seeds or vegetable tops grow-keep up the good work!

Have a look around you as you go walking-what flowers/plants can you spot? Can you name any?

Can you draw and label the different parts of your flower/plant?

Examine the different parts of a plant- what are their uses? Discuss what plants need in order to grow e.g. water, soil, sunlight. Ask some 'I wonder' questions and set up some experiments.

- What happens if a plant has no sunlight?
- Do all plants need soil?
- What happens if I don't water a plant?

Record your findings.

English

- Can you write a garden adventure story eg. what might happen to you if you shrunk, maybe you could have a ride a snail or go into battle against an army of ants! Don't forget to focus on capital letters, finger spaces and full stops. Can you use some different sentence openers-soon, next, suddenly, unfortunately etc.
- Make a non-fiction booklet all about the flowers you find
- Book and writing links-
https://literacytrust.org.uk/familyzone/?mc_cid=fced665575&mc_eid=d7a263f409
<https://www.oxfordowl.co.uk/>
<https://www.talk4writing.co.uk/resources/>
- Share a range of fiction and non-fiction texts.
- Keep practising your letter formation and make sure you position the letters correctly on the lines

Maths

- Counting forwards and backwards to 20/50/100
- Number formation and recognition
- Doubling numbers and amounts
- Halving shapes and sets of objects; use real life objects, can any of the objects be cut in half in more than one way? eg. sandwiches, fruit, chocolate bars

- Counting in 2's, 5's and 10's
- Number bonds to 10/20
- Can you recognise 1p, 2p, 5p, 10p coins

Art and Design

- Observational drawings of the flowers/plants you find
- Have a look at famous paintings that include flowers/gardens eg. Monet, Van Gogh- can you create your own masterpiece, what resources will you use to do this?
- Create a miniature garden, use a paper plate as a base perhaps
- Can you design and make a new type of flower, what would it be called?

Geography

Where in the world am I- look at local maps, map of Great Britain

Can you draw a map of your garden?

If you go walking, can you remember what you have seen and heard-how could you record this?

Can you map the journey of a particular food eg. a banana, from the tree to the shop- what happens

to the fruit, what different stages must it go through?

History

- Can you take photos to remind you what you did with your family during lockdown- create a collage
- Create a timeline of photos to show how you've grown. What do you notice? What can you do now that you couldn't do before? What will you be able to do in the future that you can't do now?

