Week Beginning 30.11.20

Weekly plan

|  |
| --- |
| **Phonics**This week we are consolidating all the Phase 2 phonemes and digraphs taught so far.and the new tricky word (words you cannot sound talk and blend) ‘no’ We practise recognising and saying these phonemes/digraphs daily with the action, and spotting them in words. We learn how to write them correctly on their own and then in simple words e.g. cat, dog, bagWe will also be reading words containing these phonemes.Look at this link for how to say the phonemes and how to practise sound talking and blending to read: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/> (see bottom of page on website).You may want to have a go at some of the games on PhonicsPlay. **Please call school for password details** Try playing the ‘pick a picture’ game to practice sound-talking and blending to read and matching the word with the correct picture. **Practical activities to practice the phonemes at home:**Sentence building with post it notes – write a short sentence with each word on a post it note, containing our new tricky word. E.g. ‘The dog had no bed’. See if you can put the post it notes in the right order to build the sentence correctly. Now make a silly sentence! Mix up the post it notes to make a new sentence and read it together. Can you write your sentence, spotting the tricky word ‘no’?Quick-write – writing phonemes/digraphs/tricky words on a wipe boardRemember we are working in Phase 2 and so far have learnt: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss |
| **Reading**This week’s story in Guided Reading book is ‘Pack It’We will be doing a book look and identifying the front cover, back cover, title, illustration, author’s name, illustrator’s name and talking about why these are important. We are also going to be sound-talking and reading the words in this book together.This book is a non-fiction book, so we’ll be talking about what we can learn from this book.We will also be answering questions based on making predictions about the title, illustrations and book content.e.g. What do you think the book is going to be about? What do you think will happen next?Perhaps you could look at your own books at home and practice some ‘phoneme spotting’ and tricky word spotting. Draw a picture showing what you’ve learnt in the book/ favourite part/ favourite character. |
|  **Writing (mark making/emergent writing)** This week in handwriting we are practising writing all our taught sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ssWe are also practising writing the tricky words: ‘I’, ‘the’, ‘a’, ‘to’, ‘go’, ‘so’We are using our formation patter to check we are forming these correctly (this was given out in your child’s starting school pack)Focus on holding your pencil correctly (tripod grip) and writing these sounds sitting on the line; think about which of these have tall backs and tails that go under the line.We are also continuing to practise writing our names independently from left to right with correct letter formation.Guided Topic related writing:Christmas! We are going to begin writing our Christmas lists – can you sound-talk and write what you are going to ask Santa for? Perhaps you could draw a picture of it too. |
| **Maths**Shapes!Naming and recognising simple shapes, and beginning to describe some of their propertiesActivities to try at home:Go on a shape hunt! What can you see in the world around you that has shapes (e.g. ice cream cone)Can you make your own shape patterns? Try and continue a repeating pattern!Use a big roll of paper to print your own shapes on using paint – you could use this as wrapping paper for presents! You could also use different shapes cutters to do this.Have a go at drawing some objects using just shapes – you may need a ruler to do this! E.g a person, a houseTalk about what you can see e.g. curved, straight, edges corners etc. |
| **Wider Curriculum: (RE, Understanding the Word)** **Christmas**We will be watching the following clip and sharing the story of Christmas: <https://www.youtube.com/watch?v=FrTFAZPQxpE> **Being Creative:**This week we are reading We’re Going on an Elf Hunt – see the link below for the story:<https://www.youtube.com/watch?v=quK-bqUjVYs> Can you make your own elf hat? Talk about its shape and decorate it together! |
| **Together Time: Time to reflect (PSHE)**We will be learning the makaton sign for ‘christmas’, can you spot it? – please see the link below:<https://www.youtube.com/watch?v=skAvV4wZz4M> We will be talking about how Christians believe that God’s son was born at Christmas. Perhaps you could use teddies or dolls to retell the Christmas story? Or dress up and act it out with your family at home?Think about – how do we celebrate at Christmas? |

Please email Miss Singh if you have any questions or queries:

asingh@st-ives-inf.cornwall.sch.uk

Please use the home learning exercise book to record your learning & send photos of work ☺