

In Phonics we will be:

Consolidating knowledge of digraphs:
ch, sh, ng, ai, ee, oa, oo, ar, or, ur, ow

Continuing with sound talking:
qu-a-ck, ch-ar-t, sh-o-ck, f-l-oa-t

Continuing to blend the phonemes and say
the word e.g. quack, chart, shock, float.

Reading simple sentences and captions:
They went to the park and the shop.

Introducing new words:
her, all, are

Reading and writing words and sentences
containing digraphs: town, barn, book,
cook, turn, rain, sheep, chick, shop.
The cow was on the top of the hill.

In Guided Reading we will:

Recall the main points of a recount in the
correct sequence.

Make predictions based on illustrations, story
content and title.

Use phonic knowledge to attempt
unknown words.

Spot tricky words which we are learning.

Sound talk and blend for reading.

Distinguish between a word, a space and a letter.

Learn to read high frequency words- and, it, is, in,
up, at, on, an, as, if

Read tricky words-
to, we, he, she, me, be, was, my, you, they, the,
I, no, go, so, a

In Mathematics we will be:

Consolidating:

Estimating

Adding two groups together
'1 more than' and '1 less than' with
objects and numbers up to 10.

Learning:

Learning '1 more than' and '1 less
than' a given number to 20.

Adding and subtracting single digit
numbers.

Number bonds to 6 = 3+3, 2+4, 1+5,
6+0

Learning to solve problems including
doubling, halving and sharing.

Can you help?

Please bring book bags to school
everyday.

Do you have any items for junk
modelling please (bottle tops, small
boxes, kitchen roll tubes, egg boxes)?

Key Vocabulary

Prediction = this is when the child guesses what
might happen next in the story.

Recount = the child retells the story using the
story language e.g: Once upon a time.

Sound talking = saying the sounds that build a
word.

Blending = putting all the sounds together to the
say the word as a whole.

Digraphs = two letters that represent one sound.

Activities to do at home:

Thinking ahead—After Easter we will start
swimming at school. Please help prepare
your child for our fun school swimming
sessions by:

- Encouraging your child to enjoy water
play at bath time.
- Drying themselves independently.
- Talking about water safety.
- Going swimming as a family.
- Practising undressing and dressing.

Last half term we were interested in:

Creating books and writing stories
Measuring our creations
Junk modelling
Cars & trains

Last half term we experienced:

Storytelling
We created, acted and videoed our own stories.

We designed and made our own role play areas which we love using.
Choughs made a tree house
& Puffins made a market.

We have been using our phonic skills to complete challenge writing each morning. We have been writing about our breakfast, weekends, evenings and tea!

The festival of Chinese New Year—we made kebabs and a stir fry and we sang and danced.

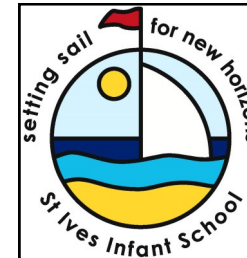
Green post-it notes:

Don't forget your contribution to your child's learning diary is a really valuable source of information for us.
Please keep filling them in and we will stick them into your child's learning diary.

Parents' meetings coming up soon!

Parent's/Child's Comment at the end of the term

Please return this leaflet with comments!
Thank you



**Early Years
Foundation
Stage**

Spring Term

*Things we experienced last term...
Things we will learn this half term...*

Name:

