

PE

This half term we will be using the large apparatus in the hall. Opportunities will be provided for pupils to become confident in a way that supports their health and fitness. The children will learn how to get the apparatus out safely, use it and put it away. They will learn to show good control and coordination in large movements and learn to work in small teams. We will discuss the importance of being active and eating healthy foods.

Please make sure your child has their PE kit in school from the first week. They will need a shirt and a pair of shorts.



RE

In RE the children will be thinking about times that are special to them. They will discuss similarities and differences between families and cultures. The children will be role play a Hindu wedding and compare it to a Christian wedding.

Mathematics

In maths we will focus on:

Number and place value

Partition 2-digit number into tens and ones

Read and write numbers to 100

Fill in missing numbers on a number line or in a number square

Addition

Add 1 digit number to a tens

Add 2-digit number to a 2 digit number using a number line

Word problems Money problems

Subtraction

Subtract 1 digit from a tens number

Subtract 2-digit from a 2 digit by counting on from the smaller number on a number line

Solve word problems using these strategies

Multiplication

Learn times tables of X2 X5 and X10

Read arrays and write as a number sentence

Solve multiplication word problems

Division

Share equally into groups

Link to times tables

Solve division word problems

Fractions

Fractions of shapes

Half and quarters

Fractions of amounts

Reading

Reading is one of the most important skills that a child learns. We aim to help children view reading as an enjoyable activity. We hope to foster a love of reading for life. To help the children succeed we like to work in partnership with parents and carers.

Each child has a reading diary that they take home with a reading book. We like the children to read for five minutes daily and its helpful for us if you can write a comment in their diary. Each child has now been given a special bookmark with key questions you can use when hearing your child read.

Guided Reading

We have daily guided reading groups with focussed reading activities. Your child will be reading in a group with the class teacher once a week. In the reading diary you will notice the teacher will have written a comment or next steps for you to follow at home. It's really helpful for us when there is some feedback on how your child is enjoying reading. We have enclosed a reading leaflet to help answer questions you may have about reading.

Spelling

Children take home spelling each week stuck in a green book which is kept in their reading book bag. Please spend five minutes daily helping your child to learn these words.

Personal Social Health Education!

This half term we will be exploring feelings. We will be discussing recognising emotions, accepting them and deciding how to handle them. We will use circle times to discuss any issues the children are having. We will also be thinking about making and keeping friends.



Topic: Electricity

Many children have expressed an interest in electricity by choosing to build circuits during Own Learning Time. So we have decided to explore the topic of electricity in little more depth. The children will focus on the key questions through research and investigations.

Homework

We would like the children to think about these questions:

How do you use electricity in your house? Draw and name some appliances that get power from the mains and some that get power from batteries?

We would like the children to prepare something that they can then present and share with the other children during topic time. We appreciate your support with this activity and thank you working

Writing

This half term in our writing we will be focussing on writing and editing winter poems, recounts, instructions and story writing. The children will consolidate how to demarcate sentences using capital letters at the start and full stops, exclamation or questions marks at the end. We will make lists and learn how to use commas in lists when writing instructions.

During creative story writing we will learn to use conjunctions to join ideas in longer sentences.

Co-ordination: using and or and but (compound)

Subordination: using when, where, if, that and because (complex)

We will discuss and use adjectives to add detail and to describe nouns. During reading we will Maggie adjectives that we can then use in our writing.

Computing

Use a paint package to create a picture to communicate ideas and explore shape, line and colour.

Create a stamp to make patterns and designs.

Create pictures using repeating patterns. Use the programme 2paint a picture and 2publish.



Setting Sails Curriculum

Electricity

Sandpiper and Cormorant Spring 1st Half

Key Topic Questions



What is electricity?

How is electricity used in the school?

What is needed to make a circuit to light a light bulb?

Who invented the first light bulb?

Homework Question

How is electricity used in the home?

Draw and name some appliances that get power from the mains and some that get power from batteries?