Week Beginning 6.7.20 ~ Tyrannosaurus Drip

Over the next few weeks all the children returning to school will be involved in a cross-curricular ‘Animals’ topic. Below are some ideas to support learning at home in a fun, interactive and playful way.

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| **Phonics**  This week we will be revisiting the phonemes  ng, ar, th and Tricky Words ‘we/me/be’  Perhaps you could look at Phonics Play online (login: march20, home)  Have a go at playing some Phase 3 games like The real and nonsense game with Obb and Bob is fun!  Here is a list of all the phonemes we had covered in the classroom up until March Lockdown  S,a,t,p,I,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,oo,ar,or,ow  You could write out some big phonemes on cereal boxes, find a blanket, a puppet and play the cross the river game! |
| **Reading**  This week’s story is following on from an interest shared in Mrs Hick’s school bubble.  The children have been talking about dinosaurs!  This week’s story will be – Tyrannosaurus Drip  Read the story together (great if you have a copy – if not look on YouTube for Miss Saunders’ version)  Comprehension: stop and take some thinking/ talk time – try and make sense of what the dinosaurs are hooting and chanting. Discuss herbivores and carnivores. |
| **Writing (mark making/ emergent writing)**  Describing words  Talk for writing is very important – have a good chat about the two different groups of dinosaurs.  What is the same? What is different?  Focus on the page with the nest of eggs beginning to hatch – page 8.  Can you describe the noises you would hear when an egg hatches? Can you describe what is hatching out?  (e.g. spiky, orange, claws, blue, big eye)  Can you choose one of the baby dinosaurs to draw and write some of your describing words around your picture?  Take your time to sound talk and blend for writing (write what you hear) using the phonemes we have been learning e.g. orange might be spelt like this orinj |
| **Estimating Maths**  It’s really important that children understand the correspondence between a number and how many that number represents – making sensible guesses/ estimations to support this.  Can you draw out a big dinosaur shape – with chalk outside, in the sand at the beach or on a big piece of paper?  Can you estimate/ guess how many shoes, hand prints, rocks will fit into your dinosaur shape?  Repeat with lots of different sized objects – e.g. 10 shoes might fit in but 20 smaller rocks might fit in.  Did you estimate right? How close were you? |
| **Creative**  Do you have some small dinosaurs at home? Or other small animals?  Perhaps you could make a messy dinosaur world using wet sand, water, grass from the garden, twigs, leaves and mud. Add a dinosaur swamp, river or cave house.  **Have a go** – dinosaur footprints are fun to print in paint! |
| **Time to reflect!**  Time to talk – Difference – We are all different, unique and special.  How are we all different? How can we celebrate our differences?  Have a chat about – DIFFERENCES |
| **Let’s move!**  Can you get the family up and moving? This week can you stomp like a dinosaur?  Add some groovy moves too e.g. a crouch, jump, spin or balance!  Videos and photos please ☺ |

Don’t forget to keep in touch via email, send us photos and entertain us with all your home adventures!

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