**Year One**

**Summer Term 2 Topic**

We are going to base the first part of this term’s activities on the 30 Days Wild challenge with the

Wildlife Trust- wildlifetrusts.org

Each week we will be sending home ideas for you to have a go at, if you want to but please feel free to have a look at the website and plan your own route through!

**English**

**Bird watching-contd**

**Link to story for the week.**  <https://youtu.be/gECKEis8ji0>

* **Starting point**- Watch and listen to the story
* Talk about the characters and the setting in the book. Who was your favourite and why?
* Can you use the character description sheet to write about your favourite character
* Were there any words that you haven’t heard before e.g commotion, bewildered, precaution. Can you find out what they mean?
* Talk about the story. Can you use the story mapping sheet to put the story in order
* Book review- can you fill out the book review sheet
* <https://literacytrust.org.uk/familyzone/?mc_cid=fced665575&mc_eid=d7a263f409>

<https://www.oxfordowl.co.uk/>

<https://www.talk4writing.co.uk/resources/>

https://www.oaknational.

 **Phonics**

Focus- oa, ow, o – e, oe Resources sheets on website

* Think of some words which contain each of these phonemes- can you group the words eg. Road, snowing, home, toe…..Can you think of more, can you make up some nonsense words with these sounds e.g. snoap, plode, floent
* Can you read the phoneme spotter stories and become a phoneme spotter
* Can you write some silly sentences using the words you have found?

We have added a list of common exception words to read and use for spelling practise. Can you use them in sentences along with our phonic sounds. Please keep practising!

* Keep practising your letter formation and make sure you position the letters correctly on the lines

**Maths**

Please see online worksheets.

Links for demonstrations.

Subtraction on a numberline 1 - <https://youtu.be/C-tCajjwVIU>

Subtraction on a numberline 2 -   <https://youtu.be/EHpVqD8fwUA>

 <https://www.oaknational> https://www.whiterose

* Counting forwards and backwards to 20/50/100
* Number formation and recognition
* Number bonds to 10/20, pairs of numbers that add together to make 10/20
* Addition within 20

**Monday**

* Count forwards and backwards 20/50/100 starting at any given number
* Recap number bonds to 10/20
* Practise using the number line to show subtractions calculations using number bonds to 10/20

**Tuesday**

* Number formation
* Use the number line to solve subtraction calculations e.g. 14 - 6 =
* **Wednesday**
* Count in 2’s, 5’s, 10’s
* Use the number line to work out the missing numbers e.g. 20 - \_\_= 11, 11 = 20 - \_\_\_

**Thursday**

* Missing number sequences- 10, 8 ,\_\_, \_\_\_, 2

 \_\_, 90, \_\_, 70

 5, \_\_, 15, \_\_\_, \_\_\_

* Use number line to solve subtraction word problems

**Friday**

Go over and consolidate this week’s learning. Is there anything your child needs to spend more time practicing?

* **Art and Design**
* Can you create or draw your favourite character from this week’s book

 **PSHE**

**Random Acts of Wildness**

* Be a cloud spotter. How many pictures can you see in the clouds?
* Each day talk about one thing that has made you happy and why.