



St Ives Infants School Long Term Plan 2022 – 2023: Year 2

Year 2	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Theme Question	Why do we need shelter?	How do events from the past impact on us today?	How do we know about bones?	Can all animals thrive in the wild?	Can animals live without plants? Can plants live without animals?	How has the World changed through building, deforestation and natural disasters?
Hook	Building indoor and outdoor shelters.	Make bread	Look at xray pictures – where are they from?	Animal poos – owl pellets and matching animals to poo	Make a wormery	Make bicarb volcanoes
Visits/Visitors	Forest school visit for den building. Shelter box visit.	Trip to fire brigade and reenactment of GFOL	Truro museum – natural history section Truro Cathedral	Fishing trip in St ives Visit – fishmonger demonstration St John’s in the fields (Easter)	Bee keeper visit	Eden project Sleepover
English Key Texts	Three Little Pigs. Instruction texts.	Flame poems The Great Fire of London	Mary Anning (big dream: little people) The Girl and the Dinosaur	Fact Files Lost and Found Setsuko and the song of the sea	The Tiny Seed Non-fiction texts: TV chef instructional texts.	The great green forest
Writing Outcomes	Instructions – how to build a den Story – three little pigs linked to science	Poetry linked to fire / bonfire night / GFL Historical recount Story of character in GFOL	Story – finding / dreams Non-chronological report on fossils / leaflet Kindness poems	Animal fact file – class book – layout of non-fiction texts Story- journey/friendship story	Story – character description / feelings Recipes – TV chef	Story – hero story Recount – Eden trip Habitat fact files
Maths (power maths)						
Science	Everyday materials:		Humans and their needs	Animals	Plants	Living things and habitats



	investigate properties of materials. Outcome: link to English / den building		Outcome: Investigate the reaction of eggs in liquids (teeth)	What clues can we find about an animal from its diet? Outcome: produce class animal fact file	Investigate needs of a plant. Outcome: plant diary and investigation.	Outcomes: create habitat factfiles
History		Great Fire of London Time lines Outcome: create class street from London	Mary Anning: fossils Outcome: design a leaflet for a visitor to Lyme Regis	History of fishing in St Ives		David Attenborough Outcome: biography
Geography	Describe human features and create key. Outcome: create map			Compare own locality to one which also has a fishing heritage.	Linking their place in the UK to their place in the world Name continents and oceans Atlases Outcome: large class map with plants in continents/oceans	Investigate and explore hot and cold areas of the world in relation to the equator and poles Outcome: David Attenborough biography
DT		Design/ make / evaluate: Tudor houses Outcome: create class street to replicate London / fire.	Explore and begin to use mechanisms Outcome: moving dinosaur		Prepare food and follow procedures for food safety and hygiene. Outcome: ginger and honey gingerbread men	Design / make / evaluate Outcome: bug habitat
Art & Design	Drawing Explore different materials / patterns/ line / shape. Outcome: draw first hand observation of	Painting Experiment with painting techniques, tools, colours and silhouettes Outcome: create silhouette skyline		Textiles/Collage Create textured collages from a variety of media. Outcome: collages inspired by	Printing Reproduce a print using pattern. Use a variety of techniques Outcome: Plant prints bunting.	Environmental art inspired by Andy Goldsworthy Outcome: create art outside.



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	houses from playground and/or school	of London.		Caroline Saxby		
PSHE						
RE	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	What makes some people and places in Cornwall sacred? Muslim and Christian sacred places.	Why does Easter matter to Christians? Visit to church	What is the 'good news' Christians believe Jesus brings?	Who is a Muslim and how do they live?
PE	Football Gymnastics – stretching and curling or swimming lessons	Dance celebrations Gymnastics – stretching and curling or swimming lessons	Games 3 Gymnastics – direction and pathways	Games 4 Dance Antarctica	Athletics 1 Athletics 2	OAA Cricket
Computing						
Music	Charanga: South African Music (Hands, Feet, Heart) Performance singing	Charanga: Ho Ho Ho Outcome: perform in front of parents at Christmas performance.	Charanga: I wanna play in a band	Charanga: Zootime	Charanga: Friendship song	Charanga: Reflect, Rewind and Replay