



	Can you act out working in a takeaway restaurant?
<b>Provision Area challenge:</b>	
<b>Provision Area:</b>	Small World Area
<b>EYFS Framework:</b>	<b>Uses language to recreate roles and experiences in play situations.</b>
<b>Key Questions (for adults supporting play):</b>	<i>Has someone ordered some food? What have they ordered? I wonder if any more orders will come through over the telephone! How will you keep their food warm and clean?</i>
<b>Key Vocabulary:</b>	Takeaway, restaurant, food, meals, orders, wrapped, unwrapped, hot, cold, telephone, customer, staff, ready, how much?

	Can you write out your restaurant customers food orders?
<b>Provision Area challenge:</b>	
<b>Provision Area:</b>	Writing Area
<b>EYFS Framework:</b>	<b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b>
<b>Key Questions (for adults supporting play):</b>	<i>Can you take your customers order over the phone? What would they like? Can you write it down? Do they want anything else? What drink do they want with it?</i>
<b>Key Vocabulary:</b>	Customer, order, write, list, food, meal, drink, pudding, sweet, cake, biscuit, ice cream

	Can you work out what each person's restaurant bill will be if they get their food half price?
<b>Provision Area:</b>	Maths Area
<b>EYFS Framework:</b>	<b>They solve problems including halving and sharing.</b>
<b>Key Questions (for adults supporting play):</b>	<i>How much is the food bill? Can you get £6 coins, now let's work out what half of £6 is by splitting the £6 coins into 2 equal groups? Remember if the groups are equal that means they both have the same amount! How much is half of £6? Can you use the coins to work out the next bill? How many £ coins do you need to start with? How do you split them in half? How many is half?</i>
<b>Key Vocabulary:</b>	Restaurant, café, bill, meal, food, drinks, half price, total, discount, pound coins, split, share, equal, how many? how much?

 <p><b>Provision Area challenge:</b></p>	<p>Can you make some pretend cakes/biscuits to sell in your takeaway restaurant?</p>
<p><b>Provision Area:</b></p>	<p>Cutting and Sticking Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Constructs with a purpose in mind, using a variety of resources.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What kind of cakes/biscuits could you make for the takeaway restaurant? What will you use to make them? Will they need decorating? Will they all look the same or different? What could they be served to the customer in?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Cakes, biscuits, buns, make, decorate, store, keep, serve, customer, same, different</p>