

## SPECIAL EVENTS

### **Barbara Hepworth Museum and Gardens**

Cormorant Class: 11th June at 9.30 to 12.00

Sandpiper Class: 12th June at 9.30 to 12.00

Letter with information to follow.

### **Steeple Woods Den Building Day**

Sandpiper Class: 26th June 9.15 to 12.00

Cormorants Class: 27th June 9.15 to 12.00

All parents are invited to join us for the morning. Letter to follow.

### **Sports day**

Wednesday 3rd July at 1.20pm

### **Fun Evening**

Thursday 11th July at 5.30pm

### **Year 2 Production: The Goblin Next Door**

Tuesday 16th July at 9.30am

Dress rehearsal: Grandparents invited

Wednesday 17th July: Performance at 2.00pm

Thursday 19th July: Performance at 6.30pm

### **End of Year Two Beach Sandcastle Building and Picnic**

Tuesday 23rd July at 9.15 to 3.00

All parents are invited to join us for the day. Letter to follow.

## Barbara Hepworth

In our unit of work the children will learn about Barbara Hepworth's life and her famous sculptures by visiting the Barbara Hepworth Museum and Garden. During a two hour workshop we will work with an artist who will tell us about Barbara's life and her work. The children will learn about materials and how they were used by the artist. They will use a sketch book and learn to sketch.

In Literacy we will use this information to design and make an information leaflet. The children will have the opportunity to develop their scientific enquiry skills, making observations, predictions and conclusions, while exploring the various materials used in the sculptures. They will also investigate making 3D sculptures using card, paper and clay.



## Homework Project

The children are invited to find out more about the artists who have lived in St Ives and then use this information to produce a poster or a little information booklet. We will share this with the class during topic time.

## Transition Days

We will be asking all the children to write down the names of two friends they would like to be with in the Junior School. This information will then be used to place children into friendships groups and then to create two classes.

The children will have two key transition days when they will visit the Junior School to meet their new teacher and spend some time looking around. Subsequent visits may also be arranged.

Staff will also meet with the new teachers and share important information to make the transition easier for all children.

The transition dates are:

Monday 1st July in the morning

Tuesday 2nd July in the morning

A letter will be sent out shortly from the Junior School with additional information and an invitation for you to attend a parents' meeting.

## Mathematics

In maths we will be consolidating our learning to:

- Develop rapid recall of X2 x5 and x10 tables and the related division facts
- Use these to solve one step multiplication and division problems.
- Consolidate adding two 2-digit numbers using partitioning and counting on using number lines.
- Consolidate subtracting two 2-digit numbers using partitioning and jumping back on a number line.
- Solve one-step and two step problems.
- Learn to read simple scales.
- Learn to tell the time using digital and analogue clocks.
- Understand and use fractions: halves, quarters and thirds of numbers and shapes
- 3D shapes and their properties

The children will be given a new maths exercise book to use. This exercise book will then be passed to the Junior School to provide continuity and progression in their learning.

We will also carry on with our maths passports. Each child has a copy of the maths passport that they keep at home and one in their maths book at school. When a concept has been mastered a star is given and stuck in the passport at school. Thank you for your support. Please keep up the good work at home!

## Literacy

In Literacy we will:

- Design and make an information leaflet about Barbara Hepworth.
- Read and discuss the story of The Goblin Next Door.
- Produce our own versions of the story.
- Focus on the use of correct punctuation.
- Use conjunctions such as and, but, so, when, because, in sentences.
- Work on phonics and spellings on an ongoing weekly basis.
- Grammar—adjectives, past and present tenses, nouns, verbs and adverbs.
- Consolidate and extend comprehension skills in reading.

## PSHE - Personal, Social and Health Education

In PSHE we will be using stories to focus on

- Changes
- Moving to the Junior School
- Friendships

## RE

In RE the children will be learning about special places in St Ives.

## PE

We will be practising for sports day. Please send in a tee shirt, shorts and trainers.



## Setting Sails Curriculum

### Barbara Hepworth

Sandpipers and Cormorants  
Summer Term 2019  
Second half term

### Key Topic Questions

Who is Barbara Hepworth?

Why is she famous?

What types of materials did she use?

What stories do the sculptures tell us?

