

	Can you send a message to Hedgehog to let him know that the lion is only a statue?
Provision Area challenge:	
Provision Area:	Writing Area
EYFS Framework:	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Key Questions (for adults supporting play):	<i>Why is hedgehog frightened to go into the maze? Could you send him a message to let him know he doesn't need to worry about the lion? What would you say in your message?</i>
Key Vocabulary:	Message, text, type, write, phone, hedgehog, maze, frightened, worried, scared, lion, statue, only, send

	Can you help Badger learn to count to 20 in the correct order?
Provision Area challenge:	
Provision Area:	Maths Area
EYFS Framework:	Count reliably with numbers from one to 20 and place them in order.
Key Questions (for adults supporting play):	<i>Can you practise counting to 20? Listen to Badger, where does he go wrong? What number comes first when we count, what's next? Can you count to check you've put the numbers in the correct order?</i>
Key Vocabulary:	Count, counting, order, numbers, start, one before, one, after, next, cut, stick, check, wrong, correct

	Can you make your own statue out of playdough?
Provision Area challenge:	
Provision Area:	Playdough Area
EYFS Framework:	Handles tools, objects and malleable materials safely and with increasing control.
Key Questions (for adults supporting play):	<i>Would you like your statue to be of a person, an animal or something else? What part of the statue will you make first? How can you make the shape you need? Could you use a tool to draw on the eyes, mouth etc?</i>
Key Vocabulary:	Statue, person, animal, something else, roll, mould, shape, cut, tools, cutters, head, features, body, eyes, mouth

 <p>Provision Area challenge:</p>	<p>Can you play a game of musical statues?</p>
<p>Provision Area:</p>	<p>Outdoor Area</p>
<p>EYFS Framework:</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Can you make yourself really still? Is it harder to stand still if you have one leg in the air, if you're sitting down or if you have your hand and feet on the ground etc?</i></p>
<p>Key Vocabulary:</p>	<p>musical statues, music, dance, statue, moving, body, arms, legs, hands, feet, start, stop, stand, still, harder, easier</p>