

## Outdoor learning in the woods

### Literacy



We will be linking our visits to the woods to the story of 'Little Red Riding Hood'. We will be thinking about the characters and their characteristics and creating some mud faces to bring these to life. Each week the children will write a recount of their visit. This will provide an opportunity to practise their writing skills and use of rich and interesting language.

### Maths



During our visits to the woods the children will investigate and explore measurement. We will be comparing length and height using a range of woodland materials as non-standard measures.

### Science/DT



Under the guidance of a trained forest school practitioner we will be using a fire pit to cook bread and toast marshmallows having whittled our own cooking stick!

### Personal and social skills



To encourage co-operation, teamwork and listening skills we will be working to design and build a den to keep us dry.

### RE

In RE the children will be thinking about our special places.

### Music

We will be creating a woodland instrument and composing some woodland music.



### Activities

- Investigating a range of materials and their properties and uses.
- Making bug houses and revamping our school Bug Mansion.
- Observational drawings.
- Using the programme 2Simple 2Publish to produce postcards and comic strips linked to our literacy learning.



### Events

Weekly visits to Steeple Woods.



### Other Activities to do at Home

- Gather as much natural/woodland treasure as possible
- Make a musical instrument
- Make a map of our journey to the woods
- Bake bread
- Create an imaginary woodland creature or friend



### Reading and Spellings

We will be sending spellings home this term. Please support your child's learning by helping them to write out and learn their spellings as often as you can. Keep up the good work with reading at home!



### **Swimming**

Swimming will continue every Tuesday afternoon (Heron Class) or Wednesday morning (Kittiwake Class) for the next five weeks. Please ensure your child brings along a swimming kit including goggles.



### **Literacy**

**In Literacy we will be:**

- Reading the book Little Red Riding Hood and using it as a focus for our ongoing spelling, punctuation and grammar activities
- Story mapping
- Answering how and why questions
- Comparing different versions of the story
- Acting out the story at school and outdoors
- Writing a letter from the wolf

### **Mathematics**

**In maths we will be:**

- **Counting forwards and backwards in 1s, 2s, 5s and 10s**
- **Adding and subtracting within 20**
- **Exploring place value of numbers to 50+**
- **Using non standard measurements**
- **Building our fluency with number bonds to 10**
- **Grouping a range of objects into 2s, 5s and 10s**
- **Continuing to use a variety of models and images to record and represent number**
- **Comparing and ordering numbers to 50**



## **Setting Sails Curriculum**

## **Deeper Into the Woods**

**Hérons and Kittiwakes  
Spring Term 2 2019**

