Pipits Nursery

Introduction

Dear Pipits class,

My name is Miss Sturges and I am very much looking forward to meeting you all and getting to know you. I was very lucky that I got the chance to meet some of you on Thursday's. I have been a teacher for nearly 6 years and I used to teach in Bath where I loved being creative with the children, learning outdoors and supporting each and every child's individual learning needs.

Before I trained to become a teacher I used to be a dancer and travelled up and down the country performing and taking workshops. We even performed in America at the California Disneyland. This was after my dance group and I were on the Semi-Finals of Britain's Got Talent.

I love to ride my bike and travel the world supporting my Fiancé with his triathlon races. Now you know a little bit about me and what I like, I would love to hear about yourselves and what you like to get up to. You can email me at est-ives-inf.cornwall.sch.uk and tell me all of the lovely things that you have been getting up to. You can also email me with any questions you may have and I will do my best to answer them for you.

Home Learning Theme Little Explorers

In Nursery we follow the children's interests and learn through play and investigating. Below are some ideas based on some of the Early Years Foundation Stage that we focus upon. You can work through these with your children at your own pace. Allow the children time to explore and input their own ideas and use the time to enjoy letting the children show you how amazing they are. Please investigate further (if your child is really interested in the topic) and encourage deeper learning through books, research, role play, questioning, drawing and making as you see fit.

Phonics

Silly soup-

What you need

- A large mixing bowl
- A big spoon
- Things or pictures of things that rhyme (cat, bat rat, mat, bat) you could draw these too!

Sing the song to the tune of Pop goes the weasel:

We're making lots of silly soup.
We're making soup that's silly.
We're going to cook it in the fridge.
To make it nice and chilly!
In goes a...



Add one item to the bowl at a time, making sure you give it a good stir. Go through the items each time and talk about how the words sound similar.

Fine motor skills

Worms

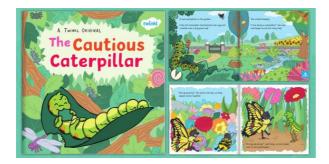
Cook some spaghetti pasts and practice skills of picking them up with tweezers or pinchers and cutting them with scissors.

You can also use this time to do some gardening with your children and exploring the outside area.

Reading

Please read the PDF version of The Cautious Caterpillar. To read this you need to be a member of twinkl please use this link to gain access for free https://www.twinkl.co.uk/offer Use the code CVDTWINKLHELPS to get a free month.

If this is difficult for any reason please talk about the pictures of the story. There is an audio link to listen to the story if needed. Please talk about the caterpillar and other insects' feel and why he might be cautious and worried.



Literacy

I would like you to be explorers and use some sticks and leaves to make some marks! These you can find in outside areas or on a daily walk. If you cant get these can you explore in the house? You could use cars, a fork, or a train. You will need sticks, leaves, tape, paint and paper. If you do not have paint you could try rubbing your objects in a small amount of salt / flour rubbed in chalk.

See if you can make a picture like the photograph.



Now your cars and tsticks and objects are really messy can you wash them in the sink? Take this time to wash you hands too.

Understanding of the world

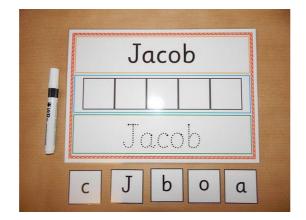
Bug hotel– A simple twig pile in an undisturbed corner of the garden or a rotting tree trunk is enough to attract a range of wildlife to your setting's outdoor area. It can be a true delight for the little ones to observe how different insects and invertebrates find shelter, feed, and collaborate.

Name practise –

Lets have a go at writing your name remember only use a capital letter at the beginning.

This activity is called see it, build it, write it.

If you can make a sheet of paper into this for your child's name you can use magnetic letters or letters that you have written and cut up in order for them to reassemble their name.



How to Get Your Child Thinking

- · Try asking questions, such as:
 - How many toys are on this pillow?
 - How many toys altogether?
 - If we move the toys all on to this pillow, how many are there?
 - What can you tell me about the number of toys?
- Have a go at using three pillows or cushions instead of two. Again, encourage the child to arrange the four toys between the three pillows and count the total. Talk about what they notice.

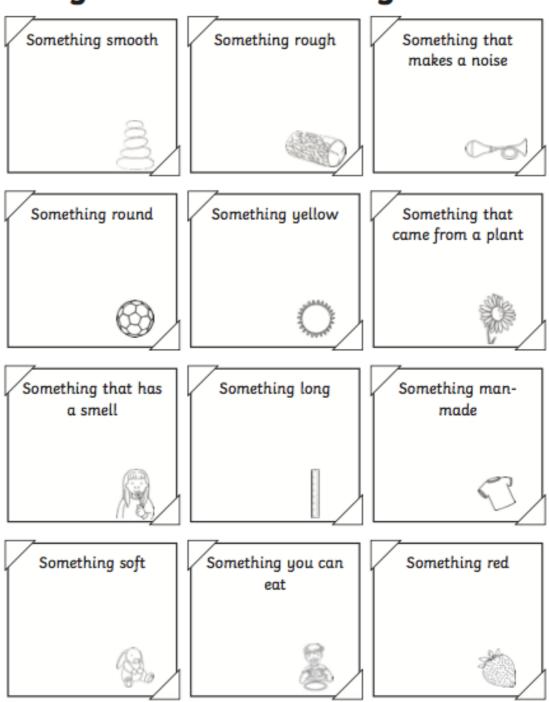
ICT links

https://www.bbc.co.uk/cbeebies/topics/numeracy

Maths

Now let's see if we can explore and solve some problems. Can you find everything on the scavenger hunt and count how many of each you have got? Can you count how many altogether? Use this time to talk about our different senses.

My Five Senses Scavenger Hunt



Expressive arts and design

See if you can make an incy wincy spider at home. You could use old toilet rolls, paint, pens, pencils or crayons. Can be as creative as you can? This activity will be Send me a photo est-ives-inf.cornwall.sch.uk

Incy Wincy Spider Prop

Supplies

- Toilet or kitchen roll tubes
- Googly eyes
- Paint
- Blue tissue paper
- Scissors
- Sticky tape







Hold the toilet or kitchen roll tube vertically, then cut 10 evenly sized strips going vertically up the tube. Make sure each cut ends at the same point.



Stick on the googly eyes to the front of the spiders' bodies.



Cut two of the strips off at the base; ensure that these two strips are opposite each other. This should leave you with 8 legs.



Paint on a smile, along with any other features you would like the spider to have.



3 Pull the 8 legs autwards and fold into the desired position.



For the rain, take some pieces of tissue paper and place them on top of each other in layers.



Repeat steps 1 to 3 with two more tubes.



Pick up the layers of tissue paper and cut strips vertically into them, ensuring the cuts do not go right to the top.



5 Paint the tubes, then allow to dry



10 Finally, gather the sheets of tissue paper together at the top to make a handle. Then secure and strengthen this by sticking tape around it. The taped end can then be placed inside a cardboard tube which has been painted, to make the drain pipe.

See if you can learn the song

https://www.youtube.com/watch?v=YAJynCIsNUg