

English

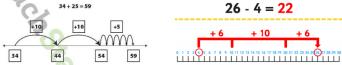
- Practise reading and spelling the year 2 common exception words.
- Put them into sentences.
- Maybe dictate a sentence to your child with the spelling word in. Can they write the whole sentence including correct punctuation?
- Write some sentences or a short story that include adverbs (we have been learning about adverbs that end with -ly) and the verb it describes and noun phrases (adjectives and nouns). Can you add in any conjunctions (and, but, or, if, when, because, that)?
- Can you practise the contractions we have been learning and put them into some sentences e.g. did not didn't, it will it'll, has not hasn't, can not can't. Can you find any others?
- Practise your handwriting. Keep it neat and the same size with bodies sitting on the line with tall letters tall and long tails below the line.

Reading:

- Read lots of different books.
- Build up your stamina so you can read more and for longer with more and more fluency.
- Find out what words mean using a dictionary. Can you find synonyms of these words (words that mean the same or similar)?
- Visit the library and explore different authors. Which is your favourite and why?
- Parents, please ask your child lots of questions about what they are reading, some ideas are attached to support you with this.

Maths

- Practise telling the time quarter past and quarter to. If they really understand then they can practise telling the time to five minute intervals.
- Measure things at home using the different units for:
- Length (cm, m, km); capacity (ml, l); weight (g, kg); temperature (°c)
- Practise 2, 5 and 10 times tables. Can you write them out using the x and
 symbols?
- Practise adding and subtracting numbers up to 100. Can you remember how to use a number line to count on and find the answer? Teach your
 26 4 = 22 parents how to use them.



Year 2



- Practise using different types of coins and make sure you know the value of each of them.
- Find ways that you could make 10p, 20p, 50p and £1 using different coins.

Topic

• Write a fact file about an interesting animal – can you include its habitat and how it survives there.

<u>Or</u>

 Write a fact file about something that really interests you (eg space / ballet / lego).

Find out about insects. What habitat do they live in? What do they need to survive? Can you make a bug hotel for them? Take some photos and write instructions to help someone else make one too.

Next half term we will be learning all about plants so you can do some research to help you learn more.

Lastly we have been learning about writing letters in class so it would be lovely if you could put this into practise and write a letter to someone you know. Maybe they live far away from you. Maybe they aren't able to leave their house at the moment and they can't visit you. Or you could write to people in a nearby residential home and tell them about you and what you have been getting up to. Make someone's day and bring them a smile.

We are really looking forward to seeing and sharing all the amazing things you have discovered when we are back together in school.