Year 1



English

Keep a daily diary:

- Make sure there is a focus on capital letters, finger spaces and full stops.
- Practice spelling some tricky words people, because, some, come, put, asked, looked there once, were, one, was.
- Encourage your child to re-read their writing. This will help to spot and self-correct any mistakes and ensure that writing makes sense.
- Help your child to write a letter to a friend, family member, Nursing Home etc. encourage the use of questions to hopefully get a reply

Practice letter formation:

- Correct position on lines Sky letters are tall: t, h l, b.d, k
- Grass letters start in the middle of the line: a, e, c, o, u, s, v, w, z, x n, m,
- Some letters go under the ground: g, y, j, q, p

Reading:

 Please read as often as possible! Look at the illustration, talk about the characters and sequence the story using the language 'First' 'Next' 'Then' 'Finally'. You can create a story map to illustrate the events in the story. Spot tricky words in the text and encourage your child to sound talk any unfamiliar words.

Grammar:

Look for and write a list of words ending in 'ed' and 'ing'

Maths

- Counting to 50/100
- Counting in 2's, 5's, 10's
- Counting backwards from 20/30/50
- Recognition and writing of numbers to 50
- Addition and subtraction calculations to 20
- Looking at 2d and 3d shapes

Year 1



Topic

- Look at old photographs of St Ives on-line and see if you recognise any buildings or landmarks.
- Can you visit these landmarks? Have they changed? How and why? You might want to record your findings in your diary.
- Can you find the plaque that commemorates the HMS Wave?
- Can you find and record some interesting facts about snails and whales? Be as creative as you like!
- Can you find out about the wreck of the Alba sequence with pictures and sentences focusing on sentence structure and punctuation.
- Look at Lifeboats past and present noticing similarities and differencescan you draw and label pictures to illustrate these.
- Look at art work by Alfred Wallis- can you recreate one of his paintings using materials and medium of your choice.

Topic of your choice

 Choose a topic related to your child's own interests e.g. dinosaurs. Can you produce interesting facts, art, junk modelling etc. to share at a later date.