



### Intent

Our curriculum is designed to reflect the needs of our children and the local community. We have developed a curriculum that reflects the rich, cultural heritage of both our local and wider Cornish heritage area. It encourages independent, creative, curious individuals who are able to develop an appreciation for where they live and a lifelong love for learning. The question based themes stimulate discussions around existing knowledge before deepening and building upon this within an appropriately progressive design. In order to reflect the needs of our children, our curriculum is underpinned by three main drivers: tolerance, independence and cooperation.

### Implementation

We are proud to offer a local, creative, engaging and inspiring curriculum which covers all subject areas, encourages discussions and develops knowledge which is built upon throughout their time with us. The children have the opportunity to lead their own learning, responding to their own enquiries and interests within a topic. A range of purposeful, learning opportunities are planned to ensure high levels of engagement and enthusiasm. There is a cohesive, progressive sequence of learning across all subject areas, building on previous knowledge and skills.

We teach PSHCE through the Lifewise programme provision which covers a range of topics and opportunities for discussion. These include relationships, self-awareness, friendships and managing feelings. These key skills are further developed in the routines within school life. They consider the impact of this on themselves, their wider circle and the community as a whole, encouraging a sense of responsibility for themselves and their action.

Our curriculum is enriched further through sports coaches, theatre groups, authors and theme based visitors who offer wider experiences to both inspire, and aspire our children.

Children also experience valuable educational visits linked to the curriculum. All of these add not only a layer of excitement but real hands on learning experiences. Our 'St Ives Pupil Passport' clearly sets out the cultural capital opportunities and experiences for children throughout their time in our school.

All of our children have access to lunchtime and after school clubs for them to widen their experiences and opportunities.

### Impact

The impact of our curriculum is constantly under review, taking into account all stakeholders viewpoints through questionnaires and interviews. We regularly reflect on the learning experiences we are providing for our children and how these can be further improved. We believe that many of the aims and values underpinning our curriculum, can be seen in the way our children reflect on themselves as learners, communicate and interact with one another and the wider community, make connections and build on previous knowledge. Ultimately we hope that the impact of our curriculum is to create life long, positive learners, who have developed a resilient and excellent attitude to learning.