



Picture News In the Early Years

Speaking and Listening

EYFS Framework: Children talk about past and present events in their own lives and in the lives of family members.

Look at the Picture News poster: What can you see? Where do you think these people are?

Discuss with the children that restaurants and cafés have been closed for a long time while we have kept ourselves safe from the coronavirus. Many have recently reopened.

Think about: Have you walked past or been to a café or restaurant since they reopened? Which one did you see/go to? Do you think going to a restaurant or café will be exactly the same as before the coronavirus or do you think the rules might have changed?

The government (the people who make all the rules for our country) want people to start going out to restaurants and cafés again because they are worried that if they don't start making money soon, they may shut down. They have decided to bring out a scheme called "Eat Out to Help Out" which will allow people to get their meals for half the price.

Think about: What do we mean by half price? Do you think more people will go out to eat if you can get the food from a café or restaurant cheaper?

Question: Where is your favourite place to go and eat?

There are lots of different places that we can go to eat out. Look at the **EY Resource** for some of the different kinds of restaurants or cafés.

Think about: What kind of food do you think you can get from each of these restaurants or cafés? If you were to go out for a meal, where would you like to go? What do you like best about that restaurant/café?

Role play: Can you act out working in a takeaway restaurant?

EYFS Framework: Uses language to recreate roles and experiences in play situations.

Think about: Has someone ordered some food? What have they ordered? I wonder if any more orders will come through over the telephone! How will you keep their food warm and clean?

Resources: Pretend food, tissue paper to wrap up the food, till, role-play credit cards, telephone, food order proforma (see EY Additional Resource 1)

Writing: Can you write out your customers food orders?

EYFS Framework: Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Think about: Can you take your customers order over the phone? What would they like? Can you write it down? Do they want anything else? What drink do they want with it?

Resources: Order food proforma (see EY Additional Resource 1), pens, takeaway restaurant role-play (see above)

Maths: Can you work out what each person's restaurant bill will be if they get their food half price?

EYFS Framework: They solve problems including halving and sharing.

Pretend you are working in a restaurant and are getting the bills ready for your customers. Model to the children that you need to work out what a customer needs to pay as they are getting their food half price e.g. Fish fingers and chips are £4. How much should the customer pay if they only have to pay half? Model how to work out half an amount using coins or cut out the £ coins on EY Additional Resource 2. Ask the children to help you work out the bills on EY Additional Resource 2.

Think about: How much is the food bill? Can you get £6 coins, now let's work out what half of £6 is by splitting the £6 coins into 2 equal groups? Remember if the groups are equal that means they both have the same amount! How much is half of £6? Can you use the coins to work out the next bill? How many £ coins do you need to start with? How do you split them in half? How many is half?

Resources: Restaurant bills and pound coins (see EY Additional Resource 2), pretend pound coins, pencils

Exploring and Using Media and Materials: Can you make some pretend cakes/biscuits to sell in your takeaway restaurant?

EYFS Framework: Constructs with a purpose in mind, using a variety of resources.

Think about: What kind of cakes/biscuits could you make for the takeaway restaurant? What will you use to make them? Will they need decorating? Will they all look the same or different? What could they be served to the customer in?

Resources: Junk modelling materials, tissue paper, coloured card, coloured foil, sequins, glue sticks, scissors