



Welcome back, hope you had a good half term.

These will be the sounds your child will be learning/consolidating this half term

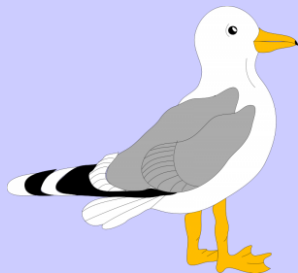
or, oi, ow, er, ur air, ear

Please can you support your child to spot these sounds in books, print and in the environment. If you are unsure as to what these sounds are please come and ask.

Tricky word learning.

They, are, was, of, like, my, said, have, you, all, one, once, there, were

Please can you help your child to read and spell these words. These are sight



RE

In RE the children will be thinking about special times.

Music

Learning our Christmas songs!

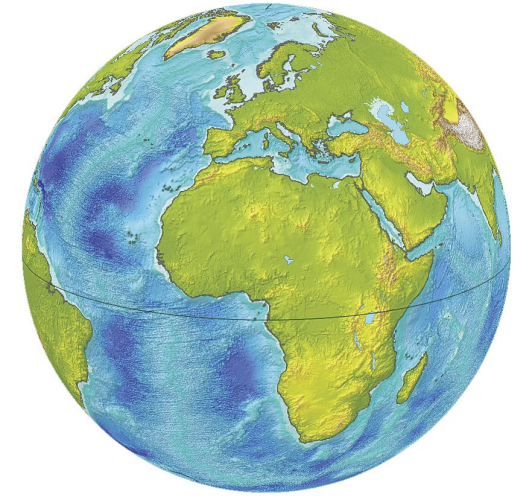


Activities

- Looking at types of air transport past and present
- Identifying and comparing different places around the world.
- Exploring and experimenting properties and uses of different materials.
- Using ICT skills and programmes to create patterns and to control a movable object
- Topic and Christmas related arts and crafts

Events

Halloween Disco
Cinema visit (date to be confirmed)
Christmas Performance
Christmas lunch



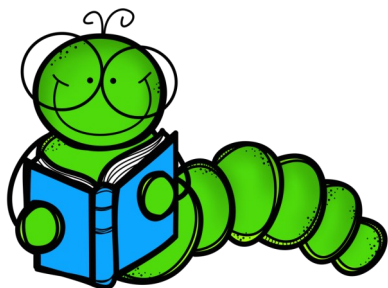
Other Activities to do at Home

- Journeys you have been on
- Create a map of your journey to school
- Look at and discuss features of a globe or atlas
- Create rhyming strings
- If you had a broomstick for your family what would it look like? Draw a picture or create a model



Reading

Please, please continue to support your child's learning by helping them to sound talk unfamiliar words and talking about the book, story settings and characters. Keep up the good work with reading at home!



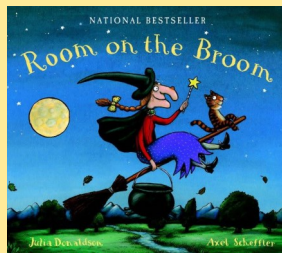
PE

We will be continuing our PE inside this term. Please ensure that your child has a PE kit (shorts and t-shirt) in school at all times.

Literacy

In Literacy we will be:

- Learning the story of Room on the Broom
- Using story language and actions to retell our story.
- Planning and writing an innovation of the story
- Thinking about the features of sentences.
- Using punctuation in all our writing.



Mathematics

In maths we will be:

- Practising addition and subtraction.
- Using the part, part, whole method to partition numbers.
- Learning number bonds to 10.
- Using a wide range of mathematical resources, models and images for exploring and recording number.
- Counting forward and back from any given number.
- Problem solving and reasoning using mathematical knowledge and language.



Setting Sails Curriculum

Transport and Journeys

Hérons and Kittiwakes Autumn Term 2 2019

