


	Can you write yourself some notes to help you be a TV newsreader?
Provision Area challenge:	
Provision Area:	Writing Area
EYFS Framework:	Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Key Questions (for adults supporting play):	<i>What do you think you could say at the beginning of the news? What do other newsreaders do? What is the first news story you are going to tell everyone? What notes shall we write to help us remember everything we need to say about it? What story shall we tell everyone next? What do you think we should say at the end when we have told everyone all the different new stories?</i>
Key Vocabulary:	News, newsreader, television, notes, write, say, tell, beginning, good morning, good afternoon, welcome, first, end

	Can you use your notes and pretend to be a newsreader on the TV?
Provision Area challenge:	
Provision Area:	Role-play Area
EYFS Framework:	Uses language to imagine and recreate roles and experiences in play situations.
Key Questions (for adults supporting play):	<i>Remember to speak slowly and carefully so everyone can hear what you say! What do your notes tell you to say first? Could you practise what you are going to say?</i>
Key Vocabulary:	News, newsreader, television, notes, start, begin, first, speak, speaking, slowly, carefully, hear, practise, finally

	Can you work out which are the fake maths sentences?
Provision Area:	Maths Area
EYFS Framework:	They add and subtract 2 single digit numbers.
Key Questions (for adults supporting play):	<i>Can you work out all the answers to the maths sentences and help get rid of the ones that are not telling the truth? Can you use some objects to help you? How do you use objects to help you with an addition/take away?</i>
Key Vocabulary:	Fake, true, real, not real, correct, incorrect, wrong, answers, number sentence, add, plus, subtract, take away, makes, equals, objects

 <p>Provision Area challenge:</p>	<p>Can you make up a dance to show how a news story makes you feel?</p>
<p>Provision Area:</p>	<p>Indoor or Outdoor space</p>
<p>EYFS Framework:</p>	<p>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Can you make up a dance to show how happy you are about the news? What moves could you make that show that you're happy? What music would you add? Now imagine that you find out this news is not true! Can you now make up a dance to show how your feelings have changed? Are your moves slower or faster? What music could you dance to now?</i></p>
<p>Key Vocabulary:</p>	<p>Feelings, happy, excited, sad, grumpy, unhappy, angry, cross, dance, moves, music, slower, faster</p>