



Year 1	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Theme Question	How will we know what to wear today?	Are toys better today?	Would you want to be a miner?	Why do we remember Ricard Trevithick in Cornwall?	Where does our food come from?	What can we do to stay safe at the beach?
Hook	Discovery of Leaf Man hiding in the quiet area. Full sized Windsock	Truro museum history box. Historical toys	Mining artefacts Miner's hat and lamp.	Steam engine visit	community orchard	Lifeguard / coastguard visitors
Visits/Visitors	Forest school Woods Church	Truro museum	Heartlands	Bodmin steam railway	Local farm	Beach visit
English Key Texts	Leaf Man	Traction Man	The Man Engine Remembers Film clips	The runaway train Trains	Oliver's Vegetables It starts with a seed.	Soggy the Bear
Writing Outcomes	Leaf man weather story	Simple historical facts.	Recount of visit Character description Mining fact file	Visit recount. Runaway story	Writing instructions to grow Rainbow Chard – Link to DT Create and write a Plant Pop Quiz for partner class Link to Science	Postcards Posters-link to beach safety
Maths Units (WR)	Number: place value (within 10) Number: Addition and subtraction (within 10) Shape Number: Place value (within 20)		Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement-Length and Height Weight, Volume		Number: Multiplication/Division Number: Fractions Position and Direction Number: Place value (within 100) Measurement: Money Measurement: Time	



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Science	Seasonal changes/weather	Humans - Identify, draw, name, and label parts of body. (Link to DT)	Materials Identify and sort, properties	Forces Push / pull	Plants Identify and name a variety of common wild and garden plants.	Animals Identify and name Compare and sort
History		Toys over time To use vocabulary past, present to discuss similarities and differences over time	Mining-Geevor Man engine Significant historical places and features of local environment and past.	Richard Trevithick Local history of the railway		
Geography	To name seasons and describe seasonal patterns including weather and its affects.				Comparison town/country Countries of UK Capital cities. Know their place in UK/Cornwall a county Use of maps and Keys Name local features.	Seas around the UK Coast/urban areas (e.g., beach, cliff, coast, town,).
DT	Create instruments to measure the weather. Follow design procedure to create rain gauge.	Design and create a character puppet using a variety of media, fabric.		Design and create a moving vehicle. Explore joint techniques. Strength and stability.	Follow a simple recipe using seasonal produce from our garden. Use techniques for food preparation. Use tools safely, learning kitchen skills.	



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Art & Design	Painting – Experiment with techniques, texture, colours and colour mixing. Seasonal tree paintings.		Experience work of variety of sculptors. Recycled material man engine sculpture Metal artist?		Experiment and create pictures using different drawing techniques. Plants and flowers, still life	Sand/Rock /shell inspired printing. Printing techniques rolling, pressing, stamping, rubbing and repeating patterns. Influenced by Local artists.
PSHE My Happy Mind	Meet your brain	Celebrate	Appreciate	Relate	Engage	
RE	What does it mean to belong to a faith community? Belonging symbols Baptism/wedding Lost sheep/coin What does Christmas mean to Christians? Visit to church	What do Christians believe God is like? Parable of Lost Son- forgiveness Thank you, cards, Christmas	Who do Christians say made the world? The Christian Creation story. What are we Thankful for? what is Gratitude?	How should care for others? ST PIRAN DAY The Paralyzed Man Friendships, The Good Samaritan teamwork, charity.	Who is Jewish and how do they live? Part 1 Meaningful Jewish objects. Mezuzah and Shema prayer.	Who is Jewish and how do they live? Part 2 Shabbat celebrations. Festival of Hanukah.
PE Arena scheme	Games - 1 Ball skills and games- send, receive, strike. Dance – Dinosaurs	KS1- Fundamentals Games 2 – Balls and games – Bounce and control.	Swimming Gymnastics – Basic Skills	Swimming Gymnastics – Travelling with jumping and landing	KS1- Athletics 1. KS1- Athletics 2.	KS1- Striking and Fielding Net and Wall- collaborative games



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Computing	<p>Online safety – How to stay safe online.</p> <p>Agree and follow online safety rules, including what to do when I come across inappropriate content and who to tell</p>	<p>Algorithms and programming BeeBots</p> <p>Understand that we control computers by giving them instructions.</p>	<p>Using a laptop and keyboard skills.</p> <p>Switch on and shut down a computer, including logging on and off from school network</p> <p>Launch and close a program or application.</p> <p>Use basic keyboard skills competently (space bar, letters, numbers, backspace, enter) to type words and sentences.</p>	<p>Collect data on a topic.</p> <p>Collect data on a topic using a digital device using a table or spreadsheet e.g., eye colour, pets.</p> <p>Understand that mistakes can be made when recording information and identify simple errors in recorded information</p>	<p>Launching programmes</p> <p>Launch and close a program or application.</p> <p>Navigate a mouse(pad) to save, print, close work and move and place items on screen (drag and drop).</p> <p>Click on hyperlinks and use the back button</p> <p>Play sounds and videos using onscreen buttons e.g., play, pause, rewind.</p>	<p>Make a poster-link to beach safety.</p> <p>Use a computer program to make a poster.</p> <p>Make changes to improve my work</p> <p>Understand that pictures can be inserted</p> <p>Add text to a painting or picture</p>
Music Charanga	Hey You!	Rhythm in the way we walk Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay