**Year One**

**Summer Term 2 Topic**

**English**

**Story writing Challenge**

**Link to previous week’s story.**  <https://youtu.be/gECKEis8ji0>

**Link for this week’s story.** <https://youtu.be/fDiPF_EJ6mg>

* **Starting point** Look again at the story plan from last week; characters, setting, problem and solution
* Can you think of other animals that hatch from an egg? Use one of these animals to become a new character in your story or would you rather have an animal from your imagination, like Zeke
* Use the character profile to describe and draw your character
* Use the story mapping sheet to plan out your own new story. Will your setting be the same/different? Think about a new problem and solution. Please follow this link and this will explain more!

 [https://youtu.be/SD3y8-FmrYQ](https://youtu.be/SD3y8-FmrYQ%22%20%5Ct%20%22_blank)

* Use your plan to write a story. Don’t forget to use story language and punctuation
* We would love to hear you reading your stories- ask a grown up to video you reading the story or get them to help you and then send them to us
* <https://literacytrust.org.uk/familyzone/?mc_cid=fced665575&mc_eid=d7a263f409>

<https://www.oxfordowl.co.uk/>

<https://www.talk4writing.co.uk/resources/>

https://www.oaknational.

 **Phonics**

Focus- oo, u-e, ew, ue Resources sheets on website

* Think of some words which contain each of these phonemes- can you group the words eg. spoon, tube, grew, blue…..Can you think of more, can you make up some nonsense words with these sounds e.g. splew, smood, plune, chueb
* Can you read the phoneme spotter stories and become a phoneme spotter
* Can you write some silly sentences using the words you have found?

We have added a list of common exception words to read and use for spelling practise. Can you use them in sentences along with our phonic sounds. Please keep practising!

* Keep practising your letter formation and make sure you position the letters correctly on the lines

**Maths**

Please see online worksheets.

Links for demonstrations.

Addition on a numberline 1 - <https://youtu.be/FpUoYtv0u6Q>

Addition on a numberline 2 - <https://youtu.be/yF4FLH00mPE>

Subtraction on a numberline 1 - <https://youtu.be/C-tCajjwVIU>

Subtraction on a numberline 2 -   <https://youtu.be/EHpVqD8fwUA>

 <https://www.oaknational> https://www.whiterose

* Counting forwards and backwards to 20/50/100
* Number formation and recognition
* Number bonds to 10/20, pairs of numbers that add together to make 10/20
* Addition within 20

**Monday**

* Count forwards and backwards 20/50/100 starting at any given number
* Recap number bonds to 10/20
* Fill in the missing numbers on the sheet

**Tuesday**

* Number formation
* Spot the mistake number sequences e.g. 35, 36, 38, 39, 40 ; 71, 72, 73, 47, 75
* Practise using the number line to solve both addition and subtraction calculations

 **Wednesday**

* Count in 2’s, 5’s, 10’s
* Use the number line to work out the missing numbers e.g. 20 - \_\_=16, \_\_ + 10 = 13

**Thursday**

* Missing number sequences- 10, 8 ,\_\_, \_\_\_, 2

 \_\_, 90, \_\_, 70

 5, \_\_, 15, \_\_\_, \_\_\_

* Can you make up your own addition and subtraction word problems

**Friday**

Go over and consolidate this week’s learning. Is there anything your child needs to spend more time practising?

**Art and Design**

* Can you create or draw your character from your story

 **PSHE**

**Random Acts of Wildness**

* Picnic with the birds. Prepare a bird feast with fruit, cheese and seeds
* Each day talk about one thing that has made you happy and why.