

In Phonics we will be:

Consolidating knowledge of digraphs:
qu, ch, sh, ng, ai, ee, oa, oo, ar, or, ur, ow

Continuing with sound talking:
qu-a-ck / ch-ar-t / sh-o-ck, / f-l-oa-t

Continuing to blend the phonemes and say
the word e.g. quack, chart, shock, float

Reading simple sentences and captions:
They went to the park and the shop.

Introducing new words:
her, all, are

Reading and writing words and sentences
containing digraphs: town, barn, book,
cook, turn, rain, sheep, chick, shop

In Guided Reading we will:

Recall the main points of a recount in the
correct sequence.

Make predictions based on illustrations, story
content and title.

Use phonic knowledge to attempt
unknown words.

Spot tricky words which we are learning.

Sound talking and blending for reading.

Distinguish between a word, a space and a letter.

Read high frequency words- and, it, is, in, up, at, on,
an, as, if

Quick reading of tricky words-
to, we, he, she, me, be, was, my, you, they, the,
I, no, go, so, a

In Mathematics we will be:

Consolidating:

Estimating

Adding two groups together
'1 more than' and '1 less than' with
objects and numbers up to 10.

Learning:

Learning '1 more than' and '1 less
than' a given number to 20.

Adding and subtracting single digit
numbers.

Number bonds to 6 = 3+3, 2+4, 1+5,
6+0

Learning to solve problems including
doubling, halving and sharing.

Can you help?

Please bring book bags to school
everyday.

Special items from home

Please, please, please can we ask that all
children leave favourite toys, watches,
teddies or anything else precious at
home! Just in case of loss, damage or
distraction in the classroom.

Key Vocabulary

Prediction = this is when the child guesses
what might happen next in the story.

Recount = the child retells the story using the
story language e.g: Once upon a time.

Sound talking = saying the sounds that build a
word.

Blending = putting all the sounds together to
say the word as a whole.

Digraphs = two letters that represent one

Activities to do at home:

After Easter we will start swimming lessons.
Please help prepare your child for our fun
school swimming sessions by:

- Encouraging your child to enjoy water play at bath time.
- Drying themselves independently.
- Talking about water safety.
- Going swimming as a family.
- Practising undressing and dressing.

Last half term we were interested in:

Car tracks
Junk Modelling—trying to add as much detail as possible.
Colour mixing—using water colours.
Refining creations and returning to them day upon day to add more detail.

Last half term's Experiences

We started a floor book all about designing and making.
We went on a building hunt and created our own buildings.
We enjoyed talking about spring, nature, senses and mini-beasts.
We loved Around the World week - our chosen country was India. We danced, sang, ate, and created lots of amazing Indian things.
We have been using our phonic skills to complete challenge writing each morning, writing about our breakfast, weekends, evenings and tea!

Green post-it notes:

Don't forget your contribution to your child's learning diary is a really valuable source of information for us.
Thank you! Please keep it up.

Thank you for attending parents' meetings it was lovely to share your child's learning and experiences with you—please fill in and bring in your yellow stars!

Parent's/Child's Comment at the end of the term

Please return this leaflet with comments!
Thank you



Early Years Foundation Stage

Summer Term
Things we experienced last term...
Things we will learn this half term...

Name:

