

Phase 4 (Year 1)

In Phase 4, children learn how to blend and segment lots of different words e.g. CVCC, CCVC, CVCCC. Also, 14 more tricky words are added too...

**some come one said do so
were when have there out
like little what**

The children should now be able to write the Phase 3 words. During Phase 4, sounds with initial and final blends are taught e.g. bl, dr, sc, ft, ct.

Things to try at home:-

Look for words in the environment and make up little captions.

- Digraph: two letters that make one sound e.g. ck - duck
- High Frequency Words: words that we see regularly when reading e.g. is, it, in, at, an, and
- Phoneme: the smallest unit of sound (the sound a letter makes)
- Tricky Words: words that can't be sounded out easily e.g. the, I, no, go, to
- Trigraph: three letters that make one sound e.g. igh - high
- Blending: putting the sounds together
- CVC: consonant-vowel-consonant words e.g. cat, dog
- Segmenting/sound talking: breaking down the sounds



Phonics in Reception

Puffin and Chough Classes

Enclosed is some information about Phonics in Reception. If you have any questions about Phonics please ask us during open classroom.

Phase 1

Phase 1 focuses on the basic skills needed for reading and writing and includes singing lots of nursery rhymes, playing listening games and using musical instruments. We talk about sounds, the different sounds we can hear and how we can make sounds. We start to sound talk words by breaking them down into their different sounds which we call phonemes e.g. cup becomes c-u-p.

Things to try at home:-

Games to play e.g. I spy a c-u-p, I spy something beginning with a 'h'. Simon says – touch your ch-i-n.

Sing songs and rhymes together.

Share lots of books together.

Hide toys and repeat the first sound.

Phase 2

By the end of phase 2, the children should know 23 sounds and the actions to go with them:-

s a t p i n m d
g o c k ck e u r
h b f ff l ll ss

Please look at the classroom window to see the sounds we have learnt already. They will also be able to read 5 tricky words - **the, to, I, no, go**

They should be able to orally blend simple words e.g. when you sound out c-a-t, they can tell you the word is cat, and also orally segment CVC words e.g. when you say “mum”, they can pick out the sounds m-u-m.

Things to try at home:-

Read together, sounding out using the sounds that the children have learnt.

Phase 3

Phase 3 builds on Phase 2 and the children learn 26 more sounds (including some where the same letters can make different sounds e.g. oo – book, loop).

j v w x y z zz qu ch
sh th ng ai ee igh oa oo
ar or ur ow oi ear air ure er

And 12 more tricky words to read...

**he she we me be was my
you her they all are**

Things to try at home:-

Blending and segmenting words.

Spotting words when you are out and about.