

SPECIAL EVENTS

World Book Day March 7th

Children are invited to come dressed as a character out of their favourite book.



Open Classroom and Learning Together

Open Classroom and Learning Together will continue to be held at the same time. We will run these sessions on Thursday afternoons at 2.45 starting with a 10 minute focus on reading together followed by an open classroom where parents have an opportunity to look at their children's books.

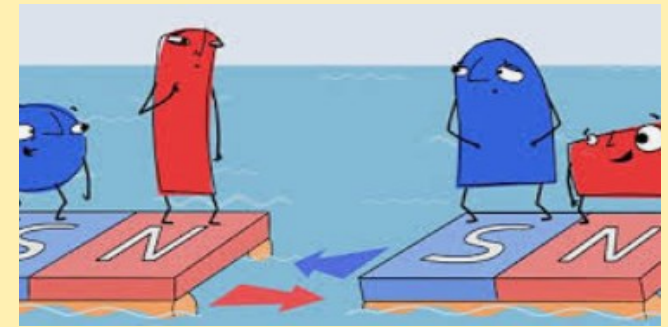
Parent Progress Meetings
11—14th March

Parent progress meetings: please sign up in the classroom for a time to meet with Mrs Sharma.

Magical Magnets

This forces and magnets unit will teach the children about forces, friction and magnets. They will learn about forces in the context of pushing and pulling, and will identify different actions as pulls or pushes. They will investigate ball skills that use pushes and pulls in an activity. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces.

The children will learn a poem about magnets and work in a hands on way to identify magnetic materials and get a chance to explore the way magnetic poles can attract and repel in an exciting activity. They will develop their scientific enquiry skills, making observations, predictions and conclusions.



Homework Project

If you would like to find out more about magnets you can explore how magnets are used at home and make a small booklet or a poster with pictures or photographs. This can then be used as part of show and tell during topic time.

Other Activities to do at Home

- Read your class book and ask lots of questions on the text.
- Practise your spellings every day if you can. Try and put them into sentences. Can you make different types of sentences?
- Remember that every sentence starts with a capital letter and ends with a full stop, question mark or exclamation mark.
- Read topic books to find out more information about magnets.
- Read scales—look at the different scales that are used at home
- Time—be able to read digital and analogue clocks
- O'clock, half past, quarter to and quarter past

Mathematics

In maths we will be learning to:

- Rapid recall of X2 x5 and x10 tables
- Use these to solve one step multiplication and division problems
- Consolidate and extend adding two 2-digit numbers using partitioning and counting on using number lines
- Consolidate and extend subtracting two 2-digit numbers using partitioning and jumping back on a number line
- Solve one-step money problems
- Learn to read simple scales
- Learn to tell the time using digital and analogue clocks
- O'clock, half past, quarter to and quarter past

RE

In RE the children will be learning about special people Mahatma Ghandi and St Ia.



PE

We will carry on working with apparatus in the hall.

Literacy

In Literacy we will be:

- Learning the story 'Augustus and his Smile'
- Writing our own versions of the story
- Focusing on using correct punctuation
- Trying to use conjunctions such as and, but, so, when, because, in sentences
- Working on phonics and spellings on an ongoing weekly basis
- Learning grammar—adjectives, past and present tenses, nouns, verbs, adverbs and recognising and using different types of sentence
- Developing comprehension skills in reading.
- Learn a class poem to recite at the school Poetry Festival.

PSHE - Personal, Social and Health Education

In PSHE we will be using stories to focus on
Our class rules:

- Be kind and caring
- Listening
- Following instructions
- Looking after equipment
- Taking turns
- Working as a team.



Setting Sails Curriculum

Magical Magnets

Sandpipers and Cormorants Spring Term 2019 Second half term

Key Topic Questions

What is a push?

What is a pull?

How can we use pushes and pulls to help us move objects?

What is friction?

What do we know about magnets?

How can magnets help us?