Summer Term 2 Topic

We are going to base the first part of this term's activities on the 30 Days Wild challenge with the

Wildlife Trust-   wildlifetrusts.org

Each week we will be sending home ideas for you to have a go at, if you want to but please feel free to have a look at the website and plan your own route through!

English

- Study a minibeast – links to Science. Go on a minibeast hunt and carefully try and catch one.
- Study it and try and answer these questions

   What colour is it? Is the body hard or soft? How many legs does it have, if any?

   How big is it? Does it have wings? How many? Where did you find it?

   How does it move? What does it eat?

- Can you make a factsheet about the minibeast; can you include a labelled drawing of it.

   Don't forget to write in complete sentences with full stops and capital letters.

- Can you make up your own minibeast using the questions above; think about how you might record the information.
- Book and writing links-
   https://literacytrust.org.uk/familyzone/?mc_cid=fced665575&mc_eid=d7a263f409
   https://www.oxfordowl.co.uk/
   https://www.talk4writing.co.uk/resources/
   https://www.oaknational.

Phonics
Focus- ai, ay, a-e

- Think of some words which contain each of these phonemes- can you group the words eg. hay, playing, today
- Can you read some simple sentences and try and spot these phonemes eg. One day the brown snail was waiting to play with the spade
- Can you write some silly sentences using the words you have found.

   Here are the common exception words to focus on this week- can you include any in your sentences?

   Challenge-how many can you read, how many can you write off by heart!

- Keep practising your letter formation and make sure you position the letters correctly on the lines

Maths

Useful websites

https://www.oaknational   https://www.whiterose

- Counting forwards and backwards to 20/50/100
- Number formation and recognition
- Number bonds to 10/20, pairs of numbers that add together to make 10/20

- Place value-look at teen numbers first and extend knowledge to include larger numbers, use straws perhaps to help
  Eg. count out 10 straws and make into a bundle   10= 1 group of 10 and 0 more
      count out 11 straws and make a bundle of 10   11= 1 group of 10 and 1 more
      We call those 'leftovers' ones ie. 1 ten 2 ones/units=12
- Order numbers with or without apparatus to help eg. 20, 11, 19- which is the lowest/smallest number, which is the highest/largest

Art and Design

- Observational drawings of minibeasts
- Can you make a wild home for minibeasts outside,use any natural objects you find
- Imaginary minibeasts-what could you use to create one-paint, junk, lego?

PSHE

Random Acts of Wildness (see Wildlife Trust)

Choose one act a day