Week Beginning 07.12.20

Weekly plan

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| **Phonics**  This week we are consolidating all the Phase 2 phonemes, digraphs and tricky words.  We practise recognising and saying these phonemes/digraphs daily with the action, and spotting them in words.  We learn how to write them correctly on their own and then in simple words e.g. cat, dog, bag  We will also be reading words containing these phonemes.  Look at this link for how to say the phonemes and how to practise sound talking and blending to read: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/> (see bottom of page on website).  Please see the 2 attached PowerPoints for phonemes/digraphs you may wish to focus on.  You may want to have a go at some of the games on PhonicsPlay. **Please call school for password details**  Try playing the ‘reading robot’ game to practice sound-talking and blending to read the Phase 2 words.  **Practical activities to practice the phonemes at home:**  Word building with magnetic letters to practise our sound-talking and blending to read  Quick-write – writing phonemes/digraphs/tricky words on a wipe board  Remember we are working in Phase 2 and so far have learnt: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss |
| **Reading**  This week’s story in Guided Reading book is ‘Cat, Kid and Dog’  We will be doing a book look and identifying the front cover, back cover, title, illustration, author’s name, illustrator’s name and talking about why these are important. We are also going to be sound-talking and reading the words in this book together.  This book is a fiction book, so we’ll be talking about how this book tells a story. We’ll be talking about the character, setting, problem and solution in this story.  We will also be answering questions based on making predictions about the title, illustrations and book content.  e.g. What do you think the book is going to be about? What do you think will happen next?  Perhaps you could look at your own books at home and practice some ‘phoneme spotting’ and tricky word spotting. Draw a picture showing your favourite character. |
| **Writing (mark making/emergent writing)**  This week in handwriting we are practising writing all our taught sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss  We are also practising writing the tricky words: ‘I’, ‘the’, ‘a’, ‘to’, ‘go’, ‘so’ ‘no’  We are using our formation patter to check we are forming these correctly (this was given out in your child’s starting school pack)  Focus on holding your pencil correctly (tripod grip) and writing these sounds sitting on the line; think about which of these have tall backs and tails that go under the line.  We are also continuing to practise writing our names independently from left to right with correct letter formation.  Guided Topic related writing:  Christmas! We are going to begin writing a letter to Santa – use your list from last week to help you. Have a look at some of your own post you have received and talk about how it often says ‘to’ and ‘from’. Perhaps you could also add a picture of yourself next to where you have signed your name so Santa knows it’s from you! You may want to use the letter template attached. |
| **Maths (& PE)**  Spatial awareness!  This week we are going to be using positional language to describe objects’ relative position  If you have an ‘elf on the shelf’ at home, you might want to involve him/her! If not you could make your own or use a teddy/doll. Take it in turns to hide your character in different places around your house. Give clues as to where they are e.g. ‘elf is near the TV’. When the character is found can you describe: what is it on? Where is it under/on top of? What is next to? What is it behind/in front of?  Set up a range of obstacles in your living room/garden. You could use cushions, blankets, etc. Take it in turns to give instructions to navigate and follow e.g. go over the cushions and around the sofa, go under the table.  Challenge: do it blindfolded! Can you get from A to B using your partner’s instructions accurately? |
| **Wider Curriculum: (RE, Understanding the Word)**  **Christmas**  Recap the Christmas story: <https://www.youtube.com/watch?v=FrTFAZPQxpE>  We are going to be creating our own nativity pictures to form the Christmas story together. In Choughs we are focusing on the part of the story where the innkeepers say there is no room at the inn. Have a go at creating 3 innkeepers and their inns. You could also create Mary and Joseph and the stable. You could use pens, pencils, paint, materials – be creative!  In Puffins we are focusing on the journey to Bethlehem. Have a go at creating Mary, Joseph and the donkey.  Please cut these out and slot them inside an envelope/your home learning book as these need to be handed back in on Wednesday 16th to form our whole school nativity picture book.  Talk about: how do you think Mary and Joseph felt having to travel all the way to Bethlehem? How would you feel if there were no rooms left and you had to stay in a stable? How did the shepherds feel when the angel appeared?  **Being Creative:**  This week we are reading Pick a Pine Tree – see the link below for the story:  [Pick A Pine Tree ~ Read Along With Me Story Time - YouTube](https://www.youtube.com/watch?v=IjbqzQ97mYE)  Can you make your own Pine Tree picture using a fork? Dip your fork in green paint and drag it out so it looks like the pine needles! Perhaps you could use your fingerprints to add coloured paint baubles? |
| **Together Time: Time to reflect (PSHE)**  We will be learning the makaton sign for ‘Father Christmas’, can you spot it? – please see the link below:  [Christmas Makaton Signs - YouTube](https://www.youtube.com/watch?v=skAvV4wZz4M&t=7s) – what other signs can you spot?  Can you make your own Christmas story characters using sticks/lollysticks/socks to retell the story at home? Put on a puppet show!  Reflect – how do non-Christians celebrate Christmas? Does everybody celebrate?  Friday 11th is Christmas Jumper Day and we are going to wear our jumpers and raise money for Save the Children – you can donate via their website: [Pay in your Christmas Jumper Day fundraising (savethechildren.org.uk)](https://www.savethechildren.org.uk/donate/single/donation-eventpay-00080) |

Please email Miss Singh if you have any questions or queries:

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Please use the home learning exercise book to record your learning & send photos of work ☺