**Year One**

**Summer Term 2 Topic**

We are going to base the first part of this term’s activities on the 30 Days Wild challenge with the

Wildlife Trust- wildlifetrusts.org

Each week we will be sending home ideas for you to have a go at, if you want to but please feel free to have a look at the website and plan your own route through!

**English**

**Bird watching**

**Link to story for the week.** <https://youtu.be/RqzQbzbC5pY>

* **Starting point**-read through the reading comprehension sheets that best suit your child and have a look at the PowerPoint
* Fill in the fact file-don’t forget to write in complete sentences, check your spelling
* Can you create your own fact file about a different bird from the PowerPoint
* Have a go at the word search
* Bird spotting in your garden-fill out the bird spotting sheet
* Use this information to fill in the bird spotting bar chart
* Book and writing links-

Use non- fiction books to look up bird facts

* <https://literacytrust.org.uk/familyzone/?mc_cid=fced665575&mc_eid=d7a263f409>

<https://www.oxfordowl.co.uk/>

<https://www.talk4writing.co.uk/resources/>

https://www.oaknational.

 **Phonics**

Focus- igh, y, ie, i-e Resources sheets on website

* Think of some words which contain each of these phonemes- can you group the words eg. flight, sky, pie, slide…..Can you think of more?
* Can you read some simple sentences and try and spot these phonemes-please see additional resources
* Can you write some silly sentences using the words you have found?

We have added a list of common exception words to read and use for spelling practise. Can you use them in sentences along with our phonic sounds. Please keep practising!

* Keep practising your letter formation and make sure you position the letters correctly on the lines

**Maths**

Links for demonstrations.

Addition on a numberline 1 - <https://youtu.be/FpUoYtv0u6Q>

Addition on a numberline 2 - <https://youtu.be/yF4FLH00mPE>

 <https://www.oaknational> https://www.whiterose

* Counting forwards and backwards to 20/50/100
* Number formation and recognition
* Number bonds to 10/20, pairs of numbers that add together to make 10/20
* Addition within 20

**Monday**

* Count forwards and backwards 20/50/100 starting at any given number
* Recap number bonds to 10/20
* Practise using the number line to show addition calculations using number bonds to 10/20

**Tuesday**

* Number formation
* Use the number line to solve addition calculations e.g. 6 +14 = , how about putting the largest number first to help you

**Wednesday**

* Count in 2’s, 5’s, 10’s
* Use the number line to work out the missing numbers e.g. 11 +\_\_= 20, 20 =13 +\_\_\_

**Thursday**

* Missing number sequences- 2, 4,\_\_, \_\_\_, 10

 \_\_, 10, \_\_, 20

 10, \_\_, 30, \_\_\_, \_\_\_

* Use number line to solve addition word problems

**Friday**

Go over and consolidate this week’s learning. Is there anything your child needs to spend more time practicing?

* **Art and Design**
* Make a bird feeder, see instruction sheet
* If you make a different bird feeder, can you write the instructions to go with it
* Draw your favourite bird in its natural habitat

 **PSHE**

**Random Acts of Wildness**

* Can you pass a smile around your family each day?
* Each day talk about one thing that has made you happy and why.
* How did it make you feel?