



# St Ives Infants School Long Term Plan 2020 - 2021

Year	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Theme Question	Who am I, who are you?	Why can't I see the wind?	What's under our feet?	Where would you go, how would you get there?		
Hook	All about me bags	Broomstick	Mining artefacts	Suitcase/passport	The Wave-Hokusai	Beach items
Visits/Visitors	Walk around town		Geevor Mine	Storyteller visit	Maritime Museum-Wreck and Rescue	Beach visit
English Key Texts	Oliver's Vegetables Pumpkin Soup <b>Aut Term class novels-The Minpins, The Boy Who Grew Dragons</b>	Room on the Broom The Deep Dark Wood (comparison with the story of Little Red Riding Hood)	The Street Beneath My Feet ( link to Hist/Geog) The Dog Who Could Dig( link to Hist/Geog)	Mrs Armitage The Suitcase	The Wave-non fiction Use painting to inspire	Snail and Whale
Writing Outcomes	Constructing sentences Sequencing pics-beg/mid/end Reading/writing instructions	Character descriptions, speech bubbles Story map, hot seating, what happens next?	Recount of visit Instructional writing-pasties Character/settings	Factfile Story writing	Non-fiction Diary Story writing	Postcards Letters Posters-link to beach safety
Maths Units (WR)	Place value(10) +/- to 10 Shape Place value (20) Money included throughout		+/- to 20 Place value(50) 2/5/10s Measurement-Length, Weight, Volume		Multiplication/Division 2/5/10s Fractions Position and Direction Place value(100) Time	
Science	Identify, draw, name and label parts of body. Senses experiments	Seasonal changes/weather-Autumn table	Materials Identify and sort, properties and uses Experiments		Plants Identify, name Basic structure	Animals Identify and name Compare and sort
History	Covid 19-memories How did life in St.	What else can change?	Mining-Geevor Man engine	Richard Trevithick Travel and	The Wave Travel and	



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	Ives change?	Use themselves etc		transport	transport ( contd )	
Geography	Know their place in UK/Cornwall a county Use of maps Name local features	Seasonal patterns and weather- Autumn walk to woods	Countries of UK Capital cities	Compare to other mining towns ( H links)	Seas Coast/urban areas	
DT	Cooking-soup	Picture frame	Cooking-pasties, parents in/Cornish week, day?	Simple structure	Moving vehicle	Animal Puppet
Art & Design	Local artist- imitate style Collage seascape	Colours of Autumn Colour mixing Natural paintbrushes Christmas cards	Textures Weaving	Sculpture- Hepworth, Leach Sketching	Clay boats Printing-boats, foam Alfred Wallis	Sand/Rock art Beach sculptures Sketching
PSHE	Lifewise Friendships/Feelings Basic needs of survival	Lifewise Braving the weather Environment issues	Lifewise Safety symbols Fire safety First aid		Lifewise Water/Road safety Emergency services	
RE	Belonging-symbols Baptism/wedding Lost sheep/coin	Parable of Lost Son- forgiveness Prayers Christmas	Who is Jewish and how do they live? Special objects/times		Creation story	Bible stories- friendship Local heroes Plan an event
PE	Gymnastics-floor/apparatus Dance Team games		Swimming Dance Games-basic skills		Games-circuits Class games Sports Day	
Computing	Use of touchscreen Switch computer on/off, log in	Add text to pictures Use of keyboard/basic keyboard skills	Use a search engine/ insert pictures, add text and make changes where needed	Collect data on a topic eg. types of transport	Beebots/control programs	Make a poster-link to beach safety



Music	Body percussion Using our voices	Christmas songs	Machinery-compose music/make up song	Storm music listen to/create own, annotate	Animals-create music for
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