



St.Ives Infant and Nursery School

Evidencing the Impact of the PE and Sports Premium Fund  
2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Regular swimming for all children helping support and develop their confidence from an early age.</p> <p>Having a PE teacher from the local secondary school come in to support the teachers with leading PE lessons. Enabling them to become more confident in planning, teaching and assessing PE to ensure children are progressing in their skills and abilities.</p>	<p>Ensure children are having PE lessons at least twice a week with structured lessons that work on their fundamental skills. To put on more opportunities for pupils to get involved in after-school clubs. Including a variety of clubs on offer to the pupils: football, netball, dance, yoga, tennis. This will give the children a wider choice and inspire more children to be active. Support staff in teaching PE, ensuring they are planning appropriately and understanding the benefits of the subject. Make sure that they are teaching a range of skills and working on their core fundamental skills.</p> <p>Get the children actively involved in intra-school competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p> <p>NA</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>NA</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>NA</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes to pre-teach the younger children and gain their confidence in the water before their main swimming lessons in year 2.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	30%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Timetable introduced for use of the hall to ensure each class has two slots a week and that they are using them.</p> <p>To ensure medium term plans for PE are in place to ensure children are working on all key skills.</p> <p>Provide more afterschool and lunch provision to engage more pupils.</p> <p>To have outside surfacing put in and sports lines/markings to enable outside PE and physical activity to increase and to meet the daily requirements.</p>	<p>To work with our local sports partnership to improve PE within the school. Work towards a Staff-inset/ training to ensure the benefits of PE are understood and valued. Whilst ensuring PE is planned to engage and develop all pupils</p> <p>Trial different schemes to find one that will be most suitable in supporting the teachers to ensure they provide quality lessons for the children that will provide them with skills for their future.</p> <p>Work with different contractors to ensure the playground surfacing is going to benefit our children's physical development and engagement in physical activity.</p>	£5,200		
			Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to attend CPD courses and have subject leader time to enable the lead to monitor and review PE being taught.  Ensure every pupil meets the chief medical officers daily 30min requirements and have the opportunities to participate in more.  Joint/team work undertaken in order to build knowledge and confidence.  Ensure PE, PA and SS is promoted and celebrated across the school	To work with our School partnership and attend regular training to support the teaching and understanding of PE. This will enable us to ensure staff feel confident in the teaching.  Utilise specialist to work alongside staff in PE, e.g Penzance Gymnastic Club Coach.  A focus on the core fundamental skills will be a main focus.  Engage in the National School Sport week, use the School Games as a vehicle to drive the profile across the school	£50 Half day PE leader time  £720 Supply cost for CPD courses  £4000 local cluster		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to improve confidence of teaching staff and broaden their subject knowledge. Look into planning tools and use of a PE programme.</p> <p>Ensure Lunchtime and Playtime staff are supported and feel confident to lead activities with the children. Improving engagement and children become more active at these times.</p> <p>Work with our local PE cluster access specialist such as the Cornish Pirates and Penzance gym to support on sessions. Teachers to work alongside to help develop their skills. This will also give the children the opportunity to explore different sports.</p>	<p>Start to follow a scheme of work across the school. Ensuring that teachers are following a structure where progression, development and differentiation are implemented.</p> <p>A course for LSA's to support their understanding and skills to enable them to actively engage children.</p> <p>Promote the use of Energy Club for use with the LSA to make lunchtime active.</p>	<p>£1500</p> <p>£1500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Purchase plastic hockey sticks and sports equipment that wider the offer and engagement of pupils.</p> <p>Begin to work with local partners and community setting. Assess those that are less active and engaged.</p> <p>Offer more clubs where appropriate and widen pupil experiences</p>	<p>Work out what clubs are going to be beneficial and reach all children's needs and interests.</p> <p>Aspire to get every pupil to attend a club.</p> <p>Raise the participation of minority children and those that seem less engaged and of need.</p>	£450		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
<p>Ensure every KS1 pupil has the opportunities to compete either at intra or inter school competitions.</p> <p>Engage with School Games competitions next academic year for Ks1 pupils e.g Multi Skills</p>	<p>Join in with our local cluster, school games and other various competitions.</p> <p>Aspire to have ever pupil in the school take part in a least one virtual competition.</p>			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	