

St Ives Infant & Nursery School- Religious Education Statement.

Intent

The aims of our Religious Education curriculum is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain and around the world. As a school we also encourage our children to reflect on the rich, cultural heritage of our local and wider Cornish heritage. The exposure to a range of religions and the progression of learning, means that our children will develop an understanding and awareness of beliefs, values and traditions of other individuals, societies, communities, and cultures outside of their own. Religious Education, along with other curriculum areas, promotes the spiritual, moral, social, and cultural development of our children. By offering our children the means by which to understand how other people choose to live and to understand why they choose to live in that way, we aim to reflect the underpinning values of our school: tolerance, independence and cooperation.

Implementation

We follow the Cornwall Agreed Syllabus 2020-2025; this is offered in line with our own Setting Sails curriculum encourages discussions and develops knowledge which is built on through a progressive sequence from Nursery to the end of Key Stage one.

RE begins in Nursery, sitting firmly within the areas of personal, social, and emotional development and understanding the world. This framework is offered through short sessions and continuous provision enabling children to develop a positive sense of themselves, and others, and to learn how to form positive and respectful relationships. Early Years Foundation Stage and Key Stage one provision is delivered through teacher led sessions covering 36 hours per year. Children will study the beliefs and traditions of Christians, Jews and Muslims as stated in the Cornwall Agreed Syllabus. Learning, discussion, and consideration is also given to include other religions and non- religious group's worldviews.

Our children are encouraged to learn through rich experiences and activities including visits to local churches, local community links and festivals as well as visitors offering cultural insights and experiences. We enable children to evaluate, reflect on, and connect the beliefs and practices studied; allowing pupils to challenge ideas studied and make possible connections between these, their own lives, and ways of understanding the world.

Impact

By the end of Key Stage One children will have explored, questioned, and gained an understanding of a range of religions as a result of examining how and why people put their beliefs into action in diverse ways within their everyday life.

All children will demonstrate a better understanding of religious communities in the United Kingdom and worldwide. Children will demonstrate a positive attitude and respectful behaviour to all, this knowledge base being transferable outside of school in the wider community and beyond.